

## Personal, Social and Emotional Development

Children will be supported to confidently identify and moderate their own feelings socially and emotionally. They will be encouraged to show resilience and perseverance in the face of challenge. Children will be able to talk about the different factors that support their overall health and wellbeing.

PSHE sessions will focus on relationships. Children will discuss how to make friends, how to solve problems and how they can help themselves when they feel upset or hurt. By the end of the term they will know how to be a good friend.



## Communication and Language

Children will have opportunities to confidently talk in small groups and full classes. They will hold a back and forth conversation with an adult and peers and use vocabulary from stories they have heard.

Children will be encouraged to articulate their ideas and thoughts in well-formed sentences. We will use Drawing Club, rhyme and role play to experiment with words. They will retell stories, recalling the beginning middle and end.

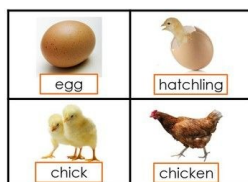
## Physical Development

Children will be encouraged to hold a pencil or crayon effectively for writing and drawing, using a tripod grip. They will use their fine motor skills to draw, taking time which allows for accuracy and care.

Children will have confidence, competence, precision and accuracy when engaging in activities that involve a ball. Children will develop overall body strength, balance and co-ordination during Dance sessions.

We will continue to join Robins for PE on Tuesday and Thursday afternoons.

## **Wrens Class Summer 1** **I wonder how things grow?**



## Mathematics

Children will begin to look at numbers beyond 10 and embed a deepened understanding of 0—10. They will identify, construct and count to 20 and beyond using the number pattern. We will make amounts larger and smaller by adding and taking away.

We will manipulate, compose and decompose 2D and 3D shapes.



## Literacy

Daily phonics sessions will continue. Children will begin to build speed when reading familiar words, rather than relying on sounding out.

Children will use story telling language such as once upon a time, one day, suddenly, then/ next, finally and they all lived happily ever after. We will read a variety of fiction, non fiction and poems linked to growing.

Children will have many writing opportunities and be encouraged to use correct formation and add finger spaces between each word.

## Understanding of the World

We will plant beans, watch eggs hatch and care for chicks. We will look at life cycles, exploring how we grow and what we need to develop, naming animals and their young and the changes that happen when we grow plants and flowers. Children will make observations of and explain why some things occur, and talk about the changes.

RE sessions will focus on Jesus' friends, the disciples and how Jesus was a good friend. We will also look at the places that are special to us and to different religions.



## Expressive Arts and Design

Charanga modules – Big Bear funk Tap a beat/ clap in time to a piece of music/simple song. Listen attentively, move to and talk about music, expressing their feelings and responses.

We will explore the artist Vincent Van Gogh and his painting of sunflowers. Children will use collage to experiment with colour, design, texture, form and function. They will also try draw things they see.



# Summer Term 1

## Welcome back

We hope you have all had a restful Easter break and look forward to a busy Summer terms learning and adventure! We are excited to have Hugo join us in Reception and George join us in preschool, I know the other children will make them feel welcome. On Friday 25th April we will be completing our sponsored walk, let's hope for nice weather.

This half terms show and tell rota is attached, please see the sheet with the dates your child will have their turn. I video these and add to Seesaw so you can also enjoy them too.

Many thanks Sally Hill

s.hill@crosbyravensworth.cumbria.sch.uk

## Help needed

We are hoping to hatch chicks in class. I have sourced an incubator and eggs, but if you can help with donating/lending chick food, a brooding box and heat source, bedding etc we would be so grateful. I hope you are as excited for this amazing event as I am! Also, if you have any flowering plants you could donate for us to explore, that would be great.

## Transport trip

Due to date constraints we swapped our topic linked trips. We are taking Reception year one and year two children on our transport trip in Summer term (23rd April).

We visited the farm in Spring term (31st March), which will lead on to Summer terms learning.



## Reading

As always, children in Reception change reading books weekly if they have read them with you at home. We will listen to children during guided reading twice a week and independently once per week. This may not be on the same day each week so your child will need to have their school bag with reading things in school each day.

Books to share are sent home on a Friday from our class library.

Please remember to return them so your child can enjoy a new one with you.

**To be a good writer your child needs to be a good reader.**

We recommend you listen to your child read and discuss the text with them at least 4 times a week. 5-10 mins will do!

If your child reads 3 times at home, and it is noted in their reading record, they are entered into a prize tombola on Fridays. **Please help your child succeed and write when your child reads.**

Don't forget to take full advantage of our online reading scheme! Just ask if you need a reminder of how to access this.