

## Personal, Social and Emotional Development

Children will be encouraged to help to find solutions to conflicts and rivalries. For example, accepting that not everyone can have the 'best' car and suggesting other ideas. Children will use Forest School to help understand how the natural environment helps their mental health as well as their physical health.

We will have focussed PSHE sessions based on 'Healthy Me!'

They will have time to think about how food, exercise, sleep, keeping clean and stranger danger impacts on their whole health. They will be encouraged to show sensitivity to others ideas and needs during group discussions and their play.



## Communication and Language

Children will take part in a range of speaking, listening and drama activities over the term. They will be encouraged to answer 'how' and 'why' questions to explain their knowledge. Children will be encouraged to express themselves effectively, showing awareness of listeners' needs. We will begin 'Show and Tell', see the dates your child needs to bring something.

Children will learn poems and retell stories with as much story language as possible, remembering the beginning, middle and end. Within our topic we will use vocabulary including -

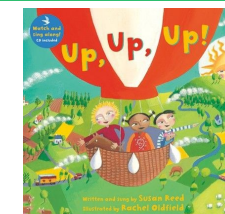
**Forces:** float, sink, up, down, top, bottom, push, pull, squash, roll, fast, slow, spin, drop, turn, magnet, magnetic, stretch.

**Materials:** Wood, plastic, metal, paper, card, fabric, hard, soft, shiny, slippery, smooth, bendy, rough, strong, weak, waterproof, soggy, glass and transparent.

## Physical Development

Children will learn the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. This will include being outside at Forest School on Friday afternoons.

In PE, children will work alongside Robins class taking part in bat and ball activities. Children will experiment with different ways of throwing under/overarm and catching safely. We will be swimming every afternoon for the week beginning Monday 10th March. I am looking forward to joining the children in the pool on Monday, Wednesday and Friday.



## **Wrens - Spring Two** **I wonder how we get there?**



## Mathematics

Children will consolidate the mathematical knowledge learnt so far and embed a deepened understanding of 0—10. Using a variety of games to recognise numerals and compose amounts, compare quantities and recall facts such as one more and one less. We will form numerals correctly when writing number sentences to match learning. Please use the rhymes to help formation when practicing at home.

We begin to learn about time and continue to look at 2D and 3D shapes.



## Literacy

Daily phonics sessions will continue. Please continue to share books and practice sounds and tricky words at home. We are beginning to write short sentences to match our pictures, looking at letter formation whilst we go.

We will recite poems such as 'Down at the station', 'Five little men in a flying saucer', 'Climb aboard the spaceship' (Poetry Basket) and 'The Transportation poem'.

Drawing Club will include some of the books featured in the pictures above.

We will learn vocabulary linked to vehicles, their parts and position.

## Understanding of the World

Children will look at the importance of transport and how it has changed over the years. They will experiment with building vehicles and gain an understanding of materials. Children will draw information from a simple map of our local area to direct their mode of transport. Children will direct Bee Bots and Rugged Robots around obstacles. They will be introduced to vocabulary linked to geography and history.

In RE we will continue to talk about the stories Jesus heard and explore about how we celebrate Easter. We will take part in JAM sessions at the church.

## Expressive Arts and Design

Children will explore mixing colours and using tools and joining materials to make representations of different modes of transport.

They will sing songs linked to transport and explore the sounds vehicles make. Children will be challenged to use instruments to recreate the sounds and rhythms.

There will be opportunities for children to recreate the roles of transport drivers and make resources to develop the play experiences e.g. bus driver.

## Spring Term 2

### Welcome back

We hope you have all had a restful and fun half term. .

This term the children will also be swimming every day in the week beginning 10<sup>th</sup> March (this includes Pre-school on Monday, Wednesday and Friday if they are in). Please ensure that girls with long hair have it tied in a ponytail, or even a plait, and that they wear trousers, not tights to make dressing easier.

We will begin Forest School on Friday afternoon's, children will need waterproofs and their wellies. I have finally organised a show and tell rota (sorry for the delay), please see attached sheet with the dates your child will have their turn.

The Reception children will join Robins class visiting the motor museum at Haverthwaite, followed by a ride on the steam train and Windermere. More details to follow.

Many thanks Sally Hill

### Afternoon snack

All children in class one enjoy a healthy snack during afternoon break which is bought by the teachers. However, donations each half term are required to cover this cost and to buy ingredients to make various goodies.

Please return in the brown envelope attached, Thank you!

If you do not wish your child to receive snack please let us know.

### Forest school

Forest school sessions will be on a Friday afternoon (except swimming week).

Please can all children have waterproofs and wellies.



### Reading

As always, children in Reception change reading books weekly if they have read them with you at home. We will listen to children read at least twice a week; although this may not be on the same day each week so your child will need to have their school bag with reading things in school each day.

Books to share are sent home on a Friday from our class library. **Please remember to return them so your child can enjoy a new one with you.**

**To be a good writer your child needs to be a good reader.** We recommend you listen to your child read and discuss the text with them at least 4 times a week. 5-10 mins will do!

#### **Ready-to-read tip**

Encourage your child to learn some nursery rhymes and simple poems by heart. This can be a fun experience that will familiarise your child with the sounds and rhythms of language.

If your child reads 3 times at home, and it is noted in their reading recorded, they are entered into a prize tombola on Fridays.

Don't forget to take full advantage of our online reading scheme! Just ask if you need a reminder of how to access this.