

## Personal, Social and Emotional Development

Children will be encouraged to work together to solve problems instead of coming to adults. They will work together to produce different types of homes with a variety of materials.

They will play in the home corner, acting out scenarios from their home.

Children will support each other to follow the class rules, helping the new pre-school children to learn them.

In our PSHE sessions children will help solve dilemmas that the '1 Decision Raindrops' have linked to emotions, being physically healthy and situations that arise in class eg sharing.

## Communication and Language

Children will listen to stories and poems linked to homes and what happens in them, acting out and sequencing the stories. Children will be encouraged to use new vocabulary during their play and retell stories and poems that they know.

They will talk about their house and compare it to other children's and from around the world.

Children will take part in Show and Tell and will develop listening in order to ask questions on what they have heard and check understanding.

## Physical Development

Children will have a variety of opportunities to develop the use of using tools safely.

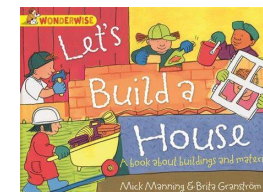
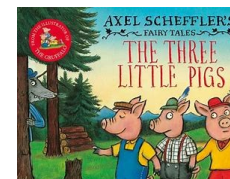
They will explore staying safe at home and what may harm them. Fine motor and gross motor activities will continue to help develop strength for mark making and writing.

Children will continue to work with Robins class for PE, negotiating space successfully when playing racing or chasing games, adjusting speed or changing direction to avoid obstacles. They will continue to experiment with different ways of moving and will begin working with friends in a team - taking turns with adult support.

## Wrens - Spring 1 2025



## I wonder what is a home?



## Mathematics

Children will increase confidence in subitising by continuing to look at patterns within 5. T

They will explore a range of patterns made by some numbers greater than 5, including structured patterns in which 5 is a clear part and experience patterns which show a small group and '1 more'.

Children will continue to investigate compositions of 5 and practise recalling 'missing' or 'hidden' parts for 5. They will explore the composition of 6, linking this to familiar patterns and begin to see that numbers within from 5 to 8 can be composed of '5 and a bit'. Children will begin to explore equal and unequal groups.

Children will explore mass, capacity, length and height using physical resources.



## Literacy

Most children are blending sounds to build short words. They will continue to use our daily phonic sessions to develop this skill. They will use these skills to write CVC words, labels, captions and short sentences.

We will begin 'Drawing Club' to learn new vocabulary and read stories and traditional tales.

We will learn action poems linked to homes and things we do at home.

Continue to read at home and practice tricky words as often as you can.

## Understanding the World

Through short focussed RE sessions and play opportunities children will explore some of the stories Jesus heard and told.

Children will compare their homes to those around the world. Thinking about what is needed for different climates.

## Expressive Arts and Design

Children will have opportunities to print with a variety of familiar items eg Lego blocks. They will use programmes on technology to design houses.

They will draw pictures with the 2D shapes they have been learning.

During music lessons we will listen and respond to different styles of music, whilst singing familiar action songs.

Children have CD's to listen to and sing, dance to within provision.