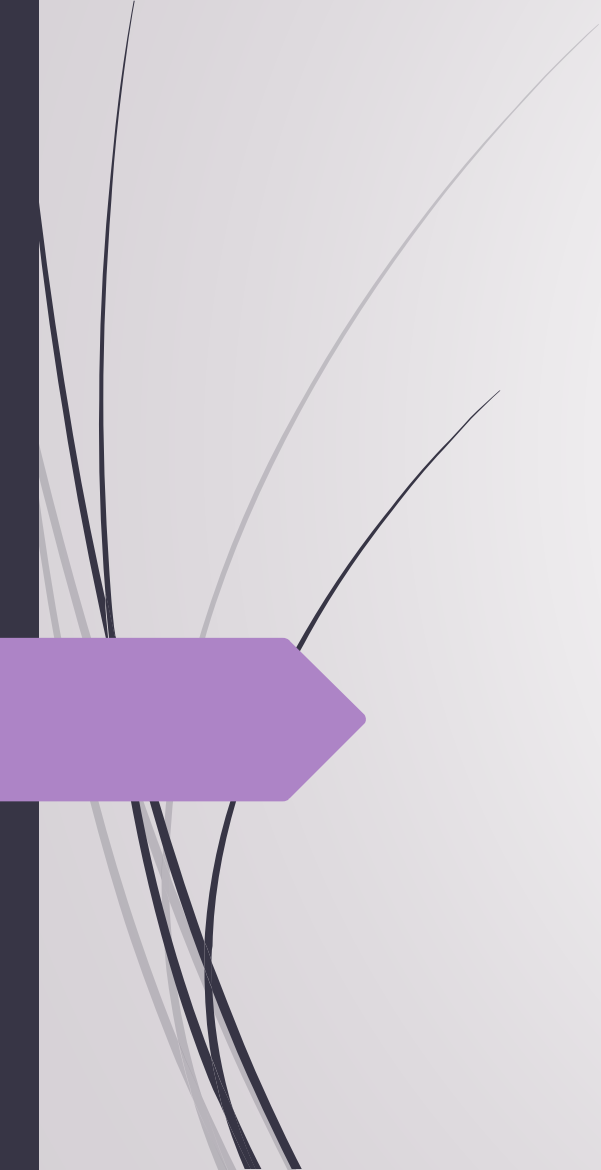


Life In all Its Fullness

By Alice wood



Ambition throughout the school year.

- ▶ Throughout the year all of us show ambition and courage
- ▶ We push through hard questions and ask the teachers if we need help
- ▶ We respect each others worries and secrets
- ▶ We all love learning with the teachers and staff.

"The children are so supportive and welcoming to each other"
quoted Miss Corrie

How do we create a family atmosphere.

How do we create a family atmosphere in school?

- ▶ We tell people if there do things the wrong way.
- ▶ Where kind to each other.
- ▶ Were quite small but that's so special about us.
- ▶ We have community lunch and sports day and we all welcome anyone in to are big family filled with small people.
- ▶ We all help each other to get what they want.

Things we all do are extraordinary and we all join in and are friends.

What are Our school values?

Courage,
Compassion,
Community.

creative

The school was excited to announce that it had earned a silver arts mark from the Arts Council this year. This was because the children and teachers worked hard on their painting, sculpting, music playing and dancing. There were also regular arts clubs run by Andi & Debbie.

To start the school year, an artist called Danielle helped us make art to celebrate our new Christian values. She worked with every child to make three big pictures that are hanging in the hall. For courage we did a lion because lions are courageous. For compassion we did some fabulous doves and for community and we put lots of homes to represent our fabulous community. Sophie commented: "It was important that we can have some Christian values to represent our school for years on end."



The background is a gradient from dark purple at the top to deep blue at the bottom, speckled with white dots resembling stars. Overlaid on this are several faint, white circular and semi-circular patterns. Some of these patterns include tick marks and numbers, suggesting a circular scale or a compass rose. For example, one large arc on the left has numbers ranging from 140 to 260 in increments of 10. Other smaller circles and arcs are scattered across the image, some with arrows indicating a direction of movement or rotation.

HOW/WHERE ARE THE
PUPILS INQUISITIVE?

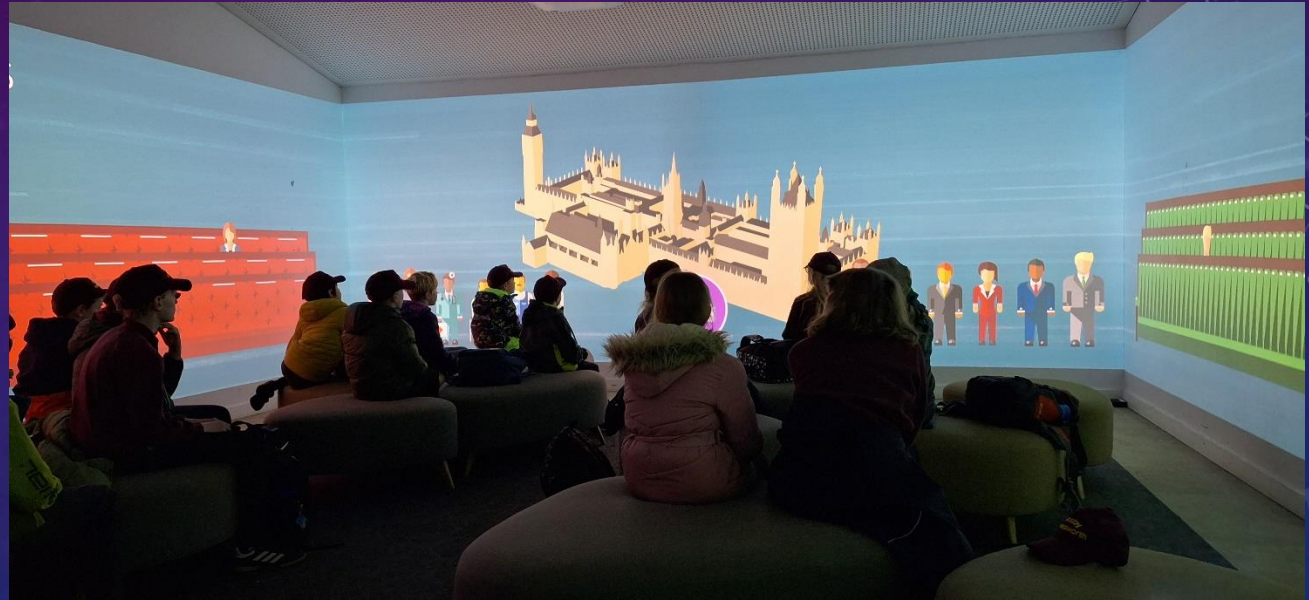
HOW ARE THE CHILDREN INQUISITIVE?

The children are inquisitive because the teachers push us to the limits and answer our questions in further depth. Our teachers also spend their spare time on creating lesson plans for: English, Mathematics, RE, PE, Art and even more. Which all of the students are extremely grateful for.



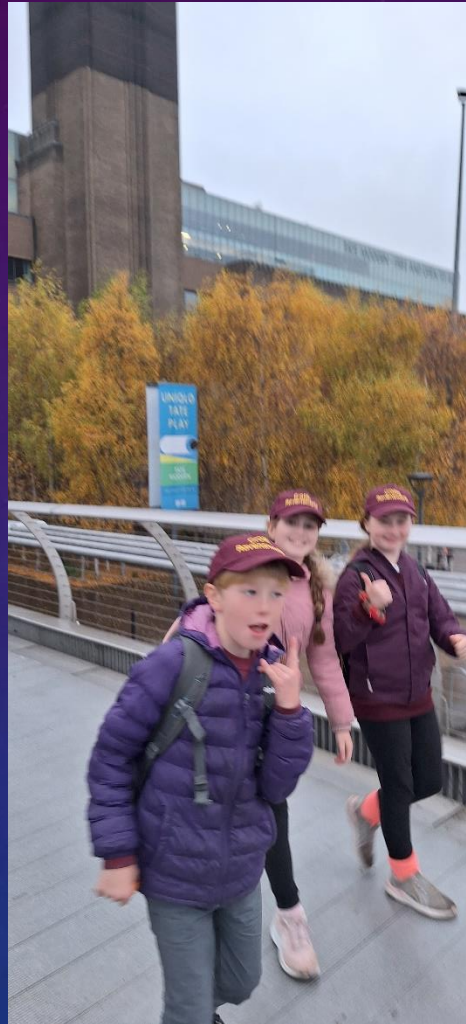
WHERE ARE THE CHILDREN INQUISITIVE?

The children are inquisitive in different areas which then improve their cultural capital by the staff in the school taking them to different places including going to: London, Glasgow, Beamish and even more. The teachers also invite important people to the school for them to take us through their life story and teach us how their place in the world is extremely important.



CONCLUSION

The children in the school have a extremely happy education time and they enjoy coming to the school. The teachers are very inclusive and they think that the school is a happy place to come.





Opportunities for pupils and teachers

In all of my time here at Crosby Ravensworth Primary school I have been everywhere you can think of up and down the country and side to side on school trips.

London trip

In early December we went on a school trip to London we went everywhere in London we went to: St Paul's Cathedral, Houses of Parliament, Millennium Bridge and Tate Modern Museum and much more. The reason we went on this trip was because the teachers wanted to raise our Cultural-Capital.



These are all the places we
have been

- London
- Glasgow
- Westmorland Show
 - Beamish
 - Maryport



The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and organic feel. The shapes are layered, with some appearing more prominent than others, and they extend from the edges of the frame towards the center.

Nature Connection

By Marta & Reuben

Nature Connection

We think that are school achieves nature connection in the best possible form. Our school has been on many field trips such as: Visiting local farms, planting trees, going on sponsored walks and having forest school days. These are just a few examples of many exciting days out. Our surrounding environment is such an important (and beautiful) aspect to our small community.



Fun days exploring our local environment

We have had many fun days exploring our local environment, such as when we went pond dipping or the time we explored Crake Trees. Our favourite was when we created a huge picture of a red squirrel.



Sports

By Archie and Ted and George

All Sports

In our school we do lots of sports like: Football, Cricket, Tag Rugby, Tri Golf, Netball and lots more fun activities. Also we are a competitive school entering lots of tournaments.

In our school we play a bit of Cricket on the playground. Now we have played two tournaments at Temple Sowerby.



Football

- A year ago last September our school football team came second after a 1-0 loss against Warcop. Still we play football on the grass at break time competitively.



Learning resilience through challenges

residential in York

On the Monday, Tuesday and Wednesday
all the children showed some resilience
since they have parted from there families
for three days and two nights doing stuff
like: York museum, bowling, York minster
and a scary night time ghost walk



Spiritual And Social Ventures

- Andi helps us to think about spirituality and art.
- COP 26 faith walkers
- Trips to places of worship
- Learning about different faiths.
- Spirituality discussions
- Sponsored walk
- Community lunches
- Christmas play
- Sports day
- Carol singing
- Tree planting