Prevent Duty Risk Assessment 2024-2025

Crosby Ravensworth CE Primary School

This document outlines the school's approach to fulfilling the Prevent duty, ensuring the safety and well-being of pupils while promoting British values.

1. School Context

- Type of School: Small, rural Church of England primary school in Cumbria.
- Community: Predominantly rural with limited diversity but a strong emphasis on inclusion and British values.
- Number of Pupils: 27

2. Risk Assessment Table

Risk Area	Level of Risk (Low/Med/High)	Who/What is at Risk?	Current Controls/Actions	Further Actions Required
Exposure to extremist ideas online	Low	Pupils, through unsupervised internet access	- Internet filtering systems in place. - Regular e-safety education in line with CEOP and ThinkUKnow resources. - Monitoring of devices during school hours.	Provide parents with guidance on home internet safety and the risks of online radicalisation.
Vulnerability to radicalisation	Low	Pupils experiencing social or emotional challenges	- Staff trained to identify signs of vulnerability or radicalisation. - Pastoral system in place to monitor pupils' emotional well-being.	Enhance staff training with real-life case studies.
External visitors or speakers	Low	Pupils and staff	- All visitors are vetted and supervised. - Content reviewed to ensure alignment with British values and safeguarding policies.	Develop a formal vetting form for visitors and speakers.
Local or global extremism	Low	Entire school community	- Embedding British values (e.g., tolerance, democracy) into the curriculum, particularly in PSHE and RE. - Promoting respect and inclusivity through school activities.	Partner with local schools to promote interfaith and cultural understanding.
Isolation due to rural location	Low	Pupils may lack exposure to diverse cultures.	- Opportunities for pupils to engage in virtual cultural exchange projects. - Regular assemblies focus on global citizenship and inclusivity.	Organise a cultural awareness week involving external organisations.

3. Staff Training

- All staff, including governors, receive Prevent and safeguarding training annually.
- DSL undertakes enhanced Prevent training.
- Staff are briefed on updates to local risks or relevant policies.

4. Curriculum and British Values

- British Values: Democracy, rule of law, individual liberty, mutual respect, and tolerance are embedded through the curriculum.
- PSHE/RE Lessons: Focus on understanding diversity, challenging stereotypes, and promoting respect for different faiths and beliefs.
- Whole-School Activities: Assemblies and events (e.g., Remembrance Day or inter-school collaborations) reflect values of inclusion and community.

5. Reporting and Monitoring

- Safeguarding Reporting: Staff are trained to recognize and report concerns to the DSL using established safeguarding processes.
- IT Monitoring: Regular checks on internet usage via school-provided systems.
- Governance Oversight: Governors review Prevent policies and their implementation during annual safeguarding reviews.

6. Review and Updates

This document is reviewed annually, or sooner if required, by the DSL and safeguarding team. The latest review occurred in December 2024

Signed: _(signature)_ (Headteacher)

Date: 16ᵗʰ December 2024