

Interview with class 2 - behaviour & safety
July 2019 - Mr Priestley

Do pupils feel safe & cared for in school?

Y3 - Yes

Y4 - Yes

Y5 - Yes

Y6 - It's very safe and we all know what to do because we have assemblies on it. If the horn blows, we go inside.

Are pupils helped to look after themselves and keep safe from dangers?

Y3 - Yes, if someone falls off the bars for instance, there's always a teacher quickly there.

Y4 - We know with safety patrol that one of the children will stay with an injured pupil while the other runs off for help.

Y5/6 - There's always safety patrol around if there's no teachers, so we can get help.

Do pupils feel safe from bullying and harassment?

Y4 - There are no bullies in school

Y5 - Well, I can't think of anyone in here who's a bully!.

Y6 - Everyone's friends because we're such a small school. Even the youngest people play with the oldest people.

Do pupils know what racism means and do they suffer from it in any way?

Y5 girl - I don't suffer from it, but we know what it is. Y3 boy said it's when people are treated badly because of their DNA. Everyone agreed they'd always try to challenge racism but said it wasn't easy sometimes.

What do pupils do if afraid, worried or frightened? Are they listened to & supported by adults?

Y3 -I' don't remember ever feeling frightened in school

General comments about being frightened on first day - no children feel like this. They all agreed they should tell, tell, tell.

Do pupils understand risks from traffic, fire, railways, strangers or water & how to avoid them?

All children understand the risks - they discussed how the quiet roads in the village can give a false sense of security - we're not expecting it. Some drivers go too fast.

Fire - Tell the teacher there is a fire/leave all stuff alone and leave through the exit.

Strangers - Tell the teacher if there is someone suspicious around. Go and tell an adult.

Water - we wrote stories about staying safe in rivers.

Is behaviour good in class and around school? Are lessons ever spoilt by poor behaviour?

Sometimes children can misbehave but the teachers have good ways of dealing with it and lessons are rarely spoilt. Even if someone is misbehaving, we can usually say 'be quiet' and they respond well. Behaviour is good around school - Behaviour never stops us learning things.

Do they know how to complain, ask for help and are they listened to?

Tell the teacher. We've decided that we're all in the school council now and we share ideas with Mr Priestley all the time.

Do attendance and punctuality matter? Are they encouraged?

Yes - We know that if it's under 95% we might get shut down and this school is the best so we don't want that. They also added that they will learn more and not fall behind with work or miss out on fun.

Is attendance & punctuality good? How do you know?

Yes - we see the pie chart on scholar pack and it's always over 95%. Also, we know that we know a lot more words than other schools because when we see other schools' work on their walls and they don't have such a big vocabulary.

Do pupils ever hear anyone use the word 'gay' when describing a thing, or whether they have been told by teachers that using that word to mean something is rubbish, wrong, and why it is wrong.

NO, never.

If you felt uncomfortable about anything you saw, or if anybody asked you for your personal details such as your address on the internet would you know where to go for help?

Tell teacher, tell trusted friend, tell anyone responsible, tell childline, they all knew the number - 08001111

If anybody sent you hurtful messages on the internet or on your mobile phone would you know who to tell?

Tell the teacher, carers and parents.