



# Pupil premium strategy statement 2024 - 2025

## Crosby Ravensworth CE Primary School

### School overview

Detail	Data
School name	Crosby Ravensworth CE Primary School
Number of pupils in school	24 (plus 5 nursery)
Proportion (%) of pupil premium eligible pupils	0%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2024/25: Part A 2023/24: Part B
Date this statement was published	30 <sup>th</sup> Dec 2024
Date on which it will be reviewed	30 <sup>th</sup> Dec 2025
Statement authorised by	Duncan Priestley
Pupil premium lead	Duncan Priestley
Governor / Trustee lead	Barbara Wallis

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 0
Recovery premium funding allocation this academic year	£ 0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 0



## Part A: Pupil premium strategy plan

### Statement of intent

**What are your ultimate objectives for your disadvantaged pupils?**

- *For all pupils, irrespective of their background or the challenges they face, make good progress and achieve high attainment across all subject areas.*
- *To continue to narrow the gap between disadvantaged and non-disadvantaged pupils within school over the next three years.*
- *To raise the expectations and aspirations of pupils.*

**How does your current PP strategy plan work to achieving those objectives?**

- *A range of 1:1 interventions and group interventions to support progress in key areas such as reading and maths.*
- *Subsidise educational visits and residential every year.*
- *Subsidise participation in afterschool clubs*
- *Subsidise 1:1 music tuition so children have the opportunity to learn an instrument if they wish.*
- *Subsidise resources that will encourage engagement & participation in learning such as access to a laptop at home.*

**What are the key principles of your strategy plan?**

*At Crosby Ravensworth CE Primary School, we recognise that supporting the well-being and mental health of our children is equally as important as raising attainment so all of our priorities are centred around meeting the needs of the whole child.*

As the school is not in receipt of pupil premium funding for pupils in the academic year 2024/25, the following tables have not been populated:

### Challenges

Challenge number	Detail of challenge

### Intended outcomes

Intended outcome	Success criteria



## Activity in this academic year

### Teaching (for example, CPD, recruitment and retention)

Activity	Evidence that supports this approach	Challenge number(s) addressed

### Targeted academic support (eg tutoring, one-to-one support structured interventions)

Activity	Evidence that supports this approach	Challenge number(s) addressed

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Activity	Evidence that supports this approach	Challenge number(s) addressed

**Total budgeted cost: £ 0**



## Part B: Review of outcomes in previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

- **Comprehensive Tracking and Assessment:**
  - In a small school setting, we recognize that data alone doesn't fully capture the impact of our efforts.
  - Alongside statutory data, we conducted internal assessments termly.
  - Staff meetings were held to track progress and address the needs and learning gaps of all pupils.
- **Focused Support for Pupil Premium Pupils:**
  - Pupil premium children were clearly identified and highlighted in our tracking system.
  - High-quality teaching and timely small group support were prioritized to address areas of need.
  - 100% of pupil premium pupils received intervention or small group support as needed.
  - Senior leaders ensured pupil premium pupils were prioritized when assigning intervention groups, even in borderline cases.
- **Targeted Learning Sessions:**
  - Dedicated sessions were timetabled to address difficulties or misconceptions in learning, with pupil premium pupils given priority.
- **Personalized Support for Families:**
  - The small school setting allowed us to build strong relationships with families and handle situations with sensitivity.
  - We supported pupil premium families through:
    - Additional meetings (e.g., to address attendance)
    - Subsidizing trips and residentials
    - Providing uniforms
    - Permanent loan of family laptop
- **Enriching Experiences for All Pupils:**
  - The school offers a variety of enriching activities, including:
    - Pony riding
    - Paddle-boarding on Derwent Water
    - Visits to places of worship in Glasgow (focused on world religions)
    - Exploring York's museums
  - 100% of pupil premium pupils participated in the residential trip to Hawes End at a subsidized cost.



## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
Times Tables Rock Stars	
Lexia	
Twinkl spellings	