

PUPIL PROGRESS:

Tuesday 26th January 2021

Present: DP JW LL SP

Apologies: None

Resignation of AW was sadly received and we wish him well.

Matters arising from previous minutes

Due to the resignation of AW, JW will now be the associated governor for online safety.

Policy Update

We discussed the new policy schedule system which now includes a policy planner. This clearly signposts governors to policies which need updating month by month. The planner, which is in the form of an excel spreadsheet, can be found on the school website under 'governors secure'.

JW asked if policies are kept in line with the new KCSIE policy to which DP assured that they are.

SEND Policy: The SEND policy has been fully re-written by our SENCO HL through consultation with DP and other staff. The policy is waiting to be approved due to technical difficulties which will be resolved by the end of next week.

RE Policy: DP and SP began redrafting the RE curriculum with the help of Cleo Cunningham from the diocese. Unfortunately not much progress was made before lockdown. It has since been sidelined while we deal with more pressing issues (i.e. remote learning) but it is certainly on the agenda.

Collective Worship Policy: Same as above

ACTION: RE & Collective worship policies to be ready by the next pupil progress meeting.

Pupil Progress

JW questioned why pupil 16 who is gifted and talented has continued to make such good progress. DP explained that this particular child has been set their own independent projects which has been very successful resulting in excellent progress.

Due to lockdown 2020 staff decided to assess children half termly as opposed to termly, however, due to the current lockdown no assessment can take place until the children return from prolonged school closure.

The negative effect of lockdown is clear when we analyze the results, however it was noted that good progress was made during the Autumn half term where our curriculum and teaching focused on closing the gaps.

Remote learning is successfully taking place where nearly all children are fully engaged through a new learning platform. Feedback from parents is positive and suggests that our model is working.

We are aware of pupil wellbeing and trying to get the balance right between learning and regular breaks. We have suggested a minimum of 3 hours remote learning each day which has been outlined in OFSTED requirements. Where we have any concerns about the well-being of families we make direct contact through telephone and e-mail.

SEND

DP explained the new intervention matrix which maps out a timetable for children who require extra support.

We have one child in the school who is presently on the SEN register but there are other younger children who were on our radar. We will assess their needs again upon return.

Underperformance as a whole was identified during the discussion on progress, we take this into account when setting remote learning work.

A child in class 1 has been identified as having hearing difficulties and was due to return in January with hearing aids. This child has always made good progress and we will review the situation upon return to school.

Pupil Premium

Only one child in school with pupil premium. DP has liaised with the parent and feels the best use of the money would be on a laptop for home schooling purposes. The pupil is engaging well with home learning.

Safeguarding & Online safety

ACTION POINT: DP and SP to discuss online safety addendum.

No safeguarding issues to report.

Date of next meeting: Wednesday 12th May 3:45pm