

Pupils Progress Meeting Minutes - Wednesday 11th January 2017

Present : Rebecca Day (Chair), Duncan Priestley, Susan Pattinson

1. Pupils Progress Update

EYFS

Susan started the update with the details of the EYFS, there are 4 children in the group currently and they are achieving the early learning goals in many of the areas. It was noted that staff felt that the baseline Development Matters is better than the early excellence that was used last year. The cohort is to become 5 as a child from year one (who will carry on with the National Curriculum against year one) will join the class. The child is borderline in age and the parents requested that the child join the younger group.

Spelling ages are done each year to see the children's progress. It was noted that staff felt lots of collaboration with other schools at moderation meetings has given a solid benchmark.

Class One - Four Children

Reading - One child will be joining the EYFS as mentioned, two children are ahead in reading and one child is slightly behind

Writing - One child is slightly behind, one is achieving, and one is exceeding.

Maths - One child is behind, and two are exceeding, the younger child is likely to join the gifted and talented register for maths

One child is on the gifted and talented register for English and Maths.

Class Two - 18 children

Reading - It was remarked that the SAT's paper last year for reading was difficult. There are three SEN children, one child is working with the year below to meet their needs. There are 7 children working towards including SEN children, 2 children achieving and 8 exceeding. One child missed out on the being assessed. Four children are on the gifted and talented register for English

Writing - There are three SEN children, 8 children working towards including 3 SEN children, 3 children achieving, and 7 exceeding.

Maths - Is still as strong topic with child 15's maths test outstanding. Child 6 is in Year 3 but is currently working to Year 2 level, staff felt the child's needs are being met and the child is due to be assessed by an educational psychologist. One child with a medical issue is slightly behind but will be re-assessed to make sure there are no gaps in her learning. The Chair asked why there was not an IEP in place for child 19 who is working below the expected level, DP explained the target was set in class and the child's needs are being met. Child 21 missed out on the test but DP was confident the child would reach the standard. There are 7 children working towards, including 3 SEN children, 3 children achieving and 7 exceeding in Maths.

SAT's letters will be going out to parents to invite them for a meeting to discuss how to help their children, there will also be an extra chance to have more time with DP for the children doing their SAT's.

2. Curriculum Focus Update

There is no current specific focus, it was previously maths. It was noted to bring up Governors visits at the next Governor's Meeting

Action Point: Bring up Governor's visits at next Governors meeting.

3. SEN & gifted/talented

As previously mentioned one child is moving down a year, the Year 2 child that is on the gifted and talented register for Maths is working on Stretch and Extend and has different targets to their cohorts.

The Year Three child that is working at the Year Two level is making steady progress, the child is having extra TA time and extra phonics teaching.

The SEN children in Class Two have extra support, other support is given to children who are not achieving but are not considered to have SEN. SEN's children get double the time reading. Gifted and Talented children in Maths work at the Stretch and Extend level. DP advised work is ongoing to make children more independent.

4. Pupil Premium

1 child received Pupil Premium and it has been agreed the money will go to out of school tutoring in Maths.

5. ICT Update

ICT has been ok on the whole with a small issue before Christmas, it was reported that children on the whole use ICT well. Staff felt that they would benefit from refresher training, also a cluster meeting with local schools to discuss IT and computing was felt would be valuable.

6. Policy Reviews

Action Points:

SEN Policy - needs to be changed to "every three years" it currently says "annually". DP to look at policy with a view to change.

Child Protection Policy - Needs to be reviewed annually, DP & SP to look at.

Sex and Relationships Policy - DP to review

E-Safety - not sure if this had already been reviewed need to check with Chloe

7. Safeguarding Action Plan

Action Point:

SR & DP have a meeting next Monday to review this. It is recommended that there is a full report to governors annually and the Action Plan is to be drawn up.