

Pupil Progress Meeting

21st September 2021

Present: DP, JW, SP, LW, BW, AC,

Cleo Cunningham (Guest)

1. Apologies: None
2. Declaration of interest: None
3. Appointment of chair: JW agreed to stand again. Proposed by LW, Second by BW, unanimously approved by the committee.
4. Review and agree Terms of Reference for this Committee: Existing terms were agreed with one alteration: change 'Oversee arrangements for educational visits' to 'Monitor arrangements for educational visits'.
5. AOB: None
6. Current attendance: Attendance document circulated. DP expressed happiness with attendance in school and throughout remote learning also.

Safeguarding: No issues to report. DP updated L3 training in July and JC due to update training soon. Teaching staff have had annual safeguarding meeting to refresh policy & changes to safeguarding. KCSIE forwarded to all staff & governors to read.

Online safety: Policy has been updated and is due to be circulated before the next full governors meeting. A brief staff meeting will take place this week with all staff to refresh the new policy and sign new user agreements. SP looking to arrange online safety training for all staff before the end of term. A new governor for Online safety needs appointing at next full governor meeting.

Welfare of staff and pupils: All pupils have returned safe and well and happy. Staff well-being is good.

7. Policies: Child protection policy was circulated and governors happy to adopt. Online safety policy to be circulated this week and will be adopted at next full governor meeting
8. Curriculum and Teaching and learning update: CC was asked to provide guidance for the committee on this issue. She advised to talk about broad, balanced and rich curriculum. How parents can access the curriculum. Is curriculum available on website? Current focuses, challenges. Changes to timetable, groups, innovative ideas etc.

LW asked, "How do you achieve a broad, balanced curriculum in the current COVID climate?"

DP responded: The curriculum is broad, balanced, memorable and fit for purpose. RE remains ever present in the curriculum and changes to collective worship are being made. Covid restrictions are more relaxed so we are more able to deliver this type of curriculum now. Trip to Westmorland has already taken places and class trips for class 1 and 2 and being planned for this term already. The curriculum is on the website for all to see. The school continues to work towards the 'arts mark' award, prioritising the arts in the

curriculum and a school exhibition is planned for March 2022. SP undertaking further maths mastery training this year.

With regard to catch-up, we have already prioritised reading through introducing 'lexia' into the curriculum. We also paid for Big Maths online resources for 1 year and paid a TA extra hours to help deliver those sessions. Dyslexia screening took place at the end of last year and TA in process of delivering specific intervention to certain children who were flagged during the screening check. Extra maths sessions were timetabled in class 1 last term.

LW asked "Has lexia produced good results?" Too early to say but seems positive so far. CC recommends we show quantitative results to show progression – DP will use tracking grid at next meeting to demonstrate progress in reading.

9. School Development Plan: DP drew attention to some of the newer targets for the school. JW suggested to host a stand at the next Westmorland show to promote the school. CC asked if the school would consider opening the age range to 2yr olds; DP explained huge budget constraints when considering this. (NOT DISCUSSED AT MEETING BUT ADDED BY DP TO MINUTES: Also concerned regarding challenge of running mixed age class 1 that can stretch able older pupils in Y2 while caring for 2 year olds.) DP agrees to continue to consider this possibility and keep options open. JC is looking to make links with the Children & parents from the local toddler group as part of her targets this year.

10. Pupil progress data analysis:

EYFS: Reception Cohort of 3 children

All children achieved a good level of development with one child exceeding in reading and writing and numbers. All children achieved early learning goal in all seven areas.

Children's characteristics of learning were good with all children showing signs of being happy and content in school.

Nursery: Cohort of 2 children

Both children making good progress and have settled well into reception year. There were concerns about the personal social and emotional development of one child at the end of last year but this child has come back to school with a much more mature approach to learning and is managing their feelings and behaviours very well.

Class 1: Although children are generally below average in terms of attainment, their progress is good considering lockdown. Two children who very recently joined the school before lockdown are particularly far behind in terms of attainment. IEP's are currently being prepared and intervention in place for phonics and maths.

Class 2: Similar picture, attainment generally behind but progress is fair considering challenges of the lockdowns. CC commented on the exceptional attainment of the two year 6 pupils, DP explained why their attainment is so high.

CC suggested that we have KS1 SATS data available as a comparison point so governors can see at a glance what progress is like in KS2. DP agreed to add this. SEND: Two pupils in class 2 with IEP's. Not affected any more so than any other children through lockdown. One child has not been in the

school very long at all so progress is hard to track. Phonics/reading intervention 5x per week a positive impact on reading has been detected. Dyslexia training has began 6x per week this term.

Second child continues to progress at a steady level but attainment is still below average due to attention difficulties. Dyslexia training has begun for him.

11. Target setting: This has been forwarded prior to meeting, nothing more to say other than Yr6 child joined us last week, below average attainment detected but need to investigate further.
12. Training and development for member of the committee: My services training is currently free and governors are encouraged to take advantage of this while they can.
13. Agree Agenda for next meeting: Governors happy with CC's suggestion of today's agenda and she is happy to suggest another agenda for next time and attend if possible.
14. Date of next meeting: Tuesday 18th January 3:45