Pupil Progress: Wednesday 30th September 2020

Present: DP SP AW LL

Apologies: JW

1. Pupil Progress

• What has been put in place to assess and help with catch up due to COVID?

In both classrooms we immediately assessed the children in order to identify gaps. In KS1 this has been less formal through conversations and observations and little testing. We have assessed the Yr2 pupils against the Yr1 objectives to find the gaps in their learning.

KS2 have taken end of KS1 SATS tests and other assessments to ascertain where children in yr3, yr4 and some of yr5 are up to. Other testing was used for older children. DP has found that the majority of the children are behind age related expectations some more severely than others. The challenge proves to be a vast spread between the majority who are generally behind compared to a very gifted year 6 child. Differentiation for older, more able pupils is in place e.g. project work.

We have put together a new intervention timetable for our HLTA to take out children/small groups to work on particular targets related to maths, reading and writing.

There is no longer a statutory requirement to write IEPs for children. At the moment we have simply identified every child who we feel needs support and have ensured they have been given intervention time and specific targets to help them progress and plug the gaps. This is recorded systematically in a matrix for every child in school. By keeping and updating such records school will have evidence to share with outside agencies if required.

The EYFS baseline will be taken as normal to assess reception children on entry.

We would usually assess the children formally at the end of the Autumn term which would then feed into our 'Scholar Pack' tracking system. We feel that tracking progress needs to be slightly more vigorous this year and we have therefore decided to assess then children both at Autumn half term and full term so we can identify how the children are progressing. We will consider the need to continue half termly evaluations as the year progresses.

How will we spend the extra money given to school as part of a catch up program?

We have already spent some of the money on expending our successful Big Maths scheme within school. We plan to spend the rest on other curriculum materials and extra tuition.

Do SEN children get more? No its £80 per pupil but we will spend it how we see fit.

2. SEND

How are we catering for the SEND pupils who may have fallen behind during lockdown?

We have already discussed this point in 'pupil progress' above.

How is pupil premium being spent this year?

We only have one child in the school who qualifies for pupil premium. DP has had conversations with the parent regarding paying for private tuition for the child after school. The conversation is still on-going.

3. Safeguarding

A safeguarding staff meeting has taken place and DP feels that all staff are sufficiently trained. KCSIE was emailed out to all staff and governors to read.

We continue to have informal meetings regarding COVID risk assessments to ensure we do not become complacent with the rules.

No safeguarding incidents to report.

4. Online safety

A new online safety policy has been written and will be emailed out asap for governors to read ready to be adopted at the next full governors meeting

There are no online safety incidents to report

AW is happy to be online safety governor.

The school has a new internet service provider 'Systems IT'.

5. Policies

We are happy to adopt the RSHE policy.

We worked through the list of policies and we are happy that most policies are either done or underway. Kym Allen is working towards completing many of these but in the current climate they are very busy and therefore slightly behind schedule.

AW will attend a zoom meeting along with DP, LW, TC, DM, Clerk and Kym Allen regarding policy schedules.

AOB

It has been suggested that governor visits are suspend for the foreseeable future due to COVID.

Date of next meeting

Tuesday 26th January 3:45pm via Zoom