

## **Pupil Progress Meeting**

**31 January 2023**

**3.45 pm**

**Crosby Ravensworth CE Primary School**

Present: Barbara Wallis (BW)  
Duncan Priestley (DP)  
Susan Pattinson (SP)  
Sylvia Evans (SE)  
Anna Lea (AL)  
George Griffiths (GG)  
Clerk (AC)

1. **Apologies:** No apologies.
2. **Welcome of New Governors:** SE welcomed GG to the Committee.
3. **Minutes from last meeting:** The minutes of the meeting of 4 October 2022 have been accepted.
4. **Declarations of interest:** None
5. **Matters arising:** None

### **6. School Self-Evaluation:**

DP confirmed that he has been working on and that, as a working document, it was continuously evolving. He explained the relevance of this form for the benefit of the new Governor. DP also confirmed that he had arranged to share the basic format of this SEF with a new Head from a school within the area.

### **7. Pupil Progress:**

DP showed the Governors the latest Pupil Assessments, from the end of the Autumn Term, and explained how it worked. Each pupil is given a number, to maintain anonymity, and they keep this number throughout their time in school. It is hoped that each pupil will make 1 level of

progress each half-term and the progress for each pupil is shown and shaded to represent their progress. Green denotes progress.

SP confirmed that she was happy with the results and that all pupils were making progress. However, it was noted that two SEN pupils had not made the 2 levels of progress that had been hoped for. They had made progress and intervention had been arranged to support them but, as they had poor attendance, the intervention sessions had been reduced accordingly and this had not helped them progress as hoped. Intervention had been planned to meet the needs of each pupil and they were not expected to move onto higher level work until they were ready for this.

SP reported that the pupil's needs were all considered and then catered for. The Educational Psychologist had visited, two weeks prior to this meeting, and had had some in-depth conversations about some pupils. It had been confirmed that she had been happy with the provisions in place but had made a couple of helpful suggestions for improvements in the future.

DP reported that they would continue to take advice as to the best ways to support pupils in their learning. He noted that; if a pupil was taught in a class below their age expectation, they would still leave at the time expected for their age.

DP noted the average results for Maths 2.00, Writing 2.06, and Reading 1.89, each of which should be 2.00 to represent 1 level of improvement for each half-term, were good in the main. The Reading result was down on expectation but this was due, in part at least, to a focus on Writing over the previous term. A push on reading at home had been initiated, by contacting parents for their support, and there was evidence that reading at home had increased as a result. DP has written to the parents to declare 2023 as the school's year of reading.

## SEND

DP reported that Support Plans for 3 pupils had been discussed with the Educational Psychologist and these would be shared with parents. He reiterated that the poor attendance for some in Class 1 had not helped their progress. SEND pupils in Class 2 had achieved some positive results and he was pleased with their progress.

## Pupil Premium

DP confirmed that pupils who qualified for Pupil Premium had done well and made an average of 2 points of progress during the Autumn Term. One, however, had done especially well at maths but slipped a level in reading. This would continue to be monitored.

## More Able

SE enquired how the More Able pupils had progressed. DP reported that he was happy with the progress of the more able pupils. One pupil had made exceptional progress in Maths as they had managed to “break down the code” and this had enabled them to more fully understand the concepts required and then apply them resulting in 5 levels of progress.

DP told the Governors that preparation for SATs had started. He made it clear that he felt that it was important that pupils worked hard and achieved to the best of their ability but it was more important to maintain their enjoyment and be conscious of pupil well-being throughout this period.

#### **8. SEND Report from SENCO:**

BW presented the SENCO’s report and relayed to the Governors that Cumbria County Council had led a push to improve SEND provisions in schools. The intention was to involve SENCOs in new implementations and expectations and have this cascaded to staff in schools from the SENCOs. The SENCOs work with other schools in triads. BW felt that as SEND is the responsibility of the whole board, progress should be shared with all Governors at the Full Board Meeting.

The initiative is called SEND in a Nutshell, bringing together all SEND pupil data. In the past Crosby school have used the Moderate Learning Difficulties, MLD, as a description of too many pupils’ learning difficulties. It is hoped, with training, the school can be more specific about pupils’ difficulties in future. The more specific difficulties can then be targeted with more specific interventions and educational planning to bring about improvements for the provisions assisting these pupils.

Heather Lowthian, HL, as SENCO has taken the lead in implementing these new initiatives and has provided training for staff, which has been completed by all the teachers and TAs. The training involved watching a series of videos to inform staff of indicators for the more specific difficulties. This should allow for much improved ability to diagnose in future. As part of the new system, the SENCO will produce a termly report for governors.

SP confirmed that the training has been very informative but there was a lot to learn. She felt revisiting some of the training in the future would be useful as it was a lot of information to take in first time around. SP specifically found diagnosis of Social, Emotional Mental Health (SEMH) needs was difficult as there are so many factors to consider.

BW reported that she had completed NSPCC online training on Safeguarding Children with SEND and shared some key points with Governors:

1. Get to know the children well.
2. All behaviour is communication.
3. Do not assume changes in behaviour are down to SEND.
4. Increased vulnerability is a factor with SEND, especially around bullying and online safety.

## **9. Safeguarding:**

DP confirmed that he was working through the points for action highlighted on the recent Safeguarding Audit. He confirmed that the audit was taken every 4 years and was very useful for ensuring all areas of safeguarding were monitored. The audit had not found any critical requirements to be implemented but, as safeguarding is ongoing, some improvements had been suggested. These would be implemented in due course.

DP also reported that he was working with Les, the IT Technician, to help back up the data stored by the School. This was now backed up on two separate hard drives and the Cloud. GG advised the Governors that she had experienced an incident where school data had been lost to “hackers”. It is a real threat and this improved back up is necessary.

## **10. Policies to Ratify:**

SEND Policy - All Governors were happy to adopt this updated policy.

Single Equality Scheme (SES) – It was noted by DP that an action plan for the future would be required but Governors agreed to ratify the policy provided a suitable action plan was worked on and included in the SDP. Clerk to amend title and add new policy to website. BW confirmed as link governor for SES.

## **11. Dates for the next meeting:**

AC confirmed that the dates for the next meeting were scheduled to be discussed at the next FGB. The proposed date in the meantime were:

### **Summer Term 2022-2023**

<b>Resources Committee</b>	Friday, 5 May 2023 at 1.15pm
<b>Pupil Progress Committee</b>	Tuesday, 2 May 2023 at 3.45pm
<b>Full Governing Board</b>	Wednesday, 17 May 2023 at 4.00pm

Please note: Although the above dates were the dates proposed at the meeting, since then it was recognised that the time required to prepare information and turn around minutes would make these dates very difficult. A further set of dates were proposed later of:

### **Summer Term 2022-2023**

<b>Resources Committee</b>	Friday, 16 June 2023 at 1.15pm
<b>Pupil Progress Committee</b>	Tuesday, 20 June 2023 at 3.45pm
<b>Full Governing Board</b>	Wednesday, 5 July 2023 at 4.00pm

These dates will now be put forward at the Full Governing Board Meeting.

**The meeting closed at 5.20pm**

