

CROSBY RAVENSWORTH C of E (Aided) SCHOOL BOARD OF GOVERNORS

Crosby Ravensworth, Penrith, Cumbria, CA10 3JJ

School telephone: 01931 715265

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FULL GOVERNING BODY MEETING

Thursday, 7 October 2021, 15:45 at Crosby Ravensworth School

Present:

Linda White	(Chair)	(LW)	Foundation Governor
Debbie McCall	(Vice Chair)	(DMcC)	Foundation Governor
Tom Cripps	-	(TC)	Foundation Governor
Neil Hughes	-	(NH)	Local Authority Governor
Duncan Priestley	-	(DP)	Staff Governor, ex officio
Barbara Wallis	-	(BW)	Foundation Governor
John Walton	-	(JW)	Foundation Governor
Karen Winder	-	(KW)	Parent Governor

Others attending:

Andrew Clement	(Clerk)	(AC)
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Apologies:

Rev. Stuart Fyfe	(SF)	Foundation Governor, ex officio
Susan Pattinson	(SP)	Staff Governor

DP made an announcement prior to the meetings commencement to advise the Board that LW, Chair, had offered her resignation and would step down as both Chair and Governor after this meeting. This was announced at the start as it would have some impact on the meeting but LW requested the matter should not be dwelt upon and the meeting should commence. Tributes were paid to LW for her dedicated service as Chair of Governors.

PRAYERS

LW opened the meeting by offering a prayer.

"Heavenly Father, thank you for bringing us together this afternoon. Thank you for the life of this school, its dedicated staff and governors and, most of all, its children. May we have the wisdom and dedication to help us work for what is the best for the children of this school. Amen."

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PROCEDURAL MATTERS

Apologies received from: Stuart Fyfe and Susan Pattinson

Minutes of the meeting of 26 May 2021

The minutes of the meeting of 26 May 2021 were ratified by the Board and accepted as an accurate record of the meeting. They were signed by LW.

Declarations of interests

AC asked if the Board had any declarations of interest that needed to be notified.

DMcC restated that she had recently been elected to the Crosby Ravensworth Parish Council. This has already been notified at the Pupils Progress Meeting but it was felt that it should be restated in the Full Board Meeting too.

Matters arising not covered elsewhere on the Agenda

There were none.

Committee reports:

Resources, 17 September 2021:

Policies for which Resources Committee is responsible:

Policy for Financial Delegation

TC informed the Board that the Policy had been in need of updating. The Policy sets out the rules to monitor all financial aspects of running the School. The Finance Committee has worked on this document and arrived at an acceptable updated Policy. Unfortunately, as this was completed, the Local Authority produced new guidelines for Financial Delegation Policies. It was agreed that, as the new guidelines were advisory, and not mandatory, the updated Policy would be circulated to all Governors for checking with a view to acceptance and ratification. This process would be done via email. This is expected to be completed by November 2021. In view of this, it was proposed that the Policy should be reviewed annually with the next review in November 2022 and the Local Authority recommendations would be considered at this time. **LW questioned** how this would be ratified TC confirmed details would be forwarded to the Clerk to distribute by email to the Board members when it had been completed. A vote, via email, would complete the ratification.

Health and Safety Policy.

KW noted, having looked at the Policies due for updating, that there were a number of aspects that required correction. These were a number of incidences when the policies contained Board or Staff member's names who were no longer part of the organisation. It was recognised as an area to ensure was considered in future and a list of the required corrections was passed to DP. DP agreed to amend the policies.

The Health and Safety Policy was ratified. DP made the required changes there and then.

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Fire Safety Policy

This Policy had been approved by Resources Committee and recommended to FGB for adoption subject to proper formatting. AC confirmed the formatting had been amended. The numbering had been corrupted but now is correct. The Board ratified this Policy.

Pay and Appraisal Policies

No update has been received from the Local Authority and the Board agreed to continue with the existing Policy until new guidelines were made available by the Local Authority.

Staff grievance, Absence, and Well-being, Maternity/Paternity/Discipline Policies

No updates have been received from the Local Authority and the Board agreed to continue with the existing Policies until new guidelines were made available by the Local Authority.

Staff Conduct Policy

This Policy had been accepted by the Resources Committee on the proviso that the Policy Review Schedule was amended to details within the Policy. The Policy Review Schedule has now been amended to show an annual table top review and an in-depth review every 5 years (next 2025). On confirmation of this amendment, the Board ratified the Policy.

Flood Policy

This Policy had been accepted by the Resource Committee but an alteration had been required. This was to change the Migration Centre to the Maulds Meaburn Village Institute, in the event of a flood it would be impossible to get to Crosby Ravensworth Village Hall, and a confirmation that this was acceptable was required. DP had contacted the MMVI and they, unanimously, agreed the School could use the Institute as required.

KW noted that this change instigated some further changes to replace Crosby Ravensworth Village Hall to Maulds Meaburn Village Institute in other places within the Policy. This was part of the list passed to DP earlier and it was confirmed that those changes would be made. The Policy was ratified by the Board.

To close, TC confirmed that he felt the finances of the School were in good order. He had some concerns that the impending oil price increases could spoil this but this would be considered if any difficulties because of this arose. He was also optimistic that the future School Roll looked positive with expected increases in numbers over the next few years, all being well.

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Pupil Progress meeting 21 September 2021

JW opened by pointing out that a vacancy for an Online Safety Link Officer existed. JW kindly volunteered to take over this role on the condition that it was as a caretaker until a new Governor could be appointed. **AC to update the document.**

All the staff and volunteers in School are obliged to sign a Staff/Volunteer ICT acceptable use agreement. This is to ensure they are aware of regulations concerning using ICT within School. It was questioned whether all Governors should be required to sign this agreement also. JW believed it was not mandatory if a Governor did not make any use of ICT within the School. Action: Confirm with SP if signing this document is mandatory for Governors. **AC to contact SP.**

BW asked for confirmation that SEND was to become a Standing Item on the Pupil Progress Meeting Agenda. DP confirmed that SEND was always made up part of the Agenda but it was not formally accepted as a Standing Item. The Board agreed this should be formalised and now SEND will be a Standing Item on the Pupil Progress Meeting Agenda

Policies for which Pupil Progress Committee is responsible:

Online Safety Policy

This Policy has been approved by Pupil Progress Committee and recommended to FGB for adoption. The Board ratified this Policy.

Child protection Policy

This Policy has been approved by Pupil Progress Committee and recommended to FGB for adoption. The Board ratified this Policy.

Head Teacher's Report

BW made a welcome and reminded the Governors present of the need to challenge.

DP started by confirming that the School had met the challenges of COVID and remained a "Normal" school. This was reflected in a good attendance record, a continuation of trips out of school and visitors resuming visit into school. The School continued to be a safe environment for all. DP also confirmed that Music has recommenced with peripatetic teachers coming back into School. The situation is being monitored with great vigilance and the School is prepared, if necessary, to educate at home through home learning.

Attendance

DP confirmed that attendance for the School Year 2020/21 was 96.5%. The National requirement is 95% but Cumbria pledge that all its schools aim for 96% attendance per year. The School exceed these targets.

DP confirmed that during periods of Home Schooling, a check was made to ensure pupils were engaging in the work set. If there was no evidence of this engagement, the pupil was deemed absent. This indicates that the attendance figures are good but also an indication of continued learning.

Number on Roll

DP clarified the situation with the pre-school class. Although, at present, there is only one child catered for, it is expected to increase in the future. It was also noted that; if the provision had been cancelled, this would have sent negative message to the community and future parents. It was deemed important to maintain this service even though costly. DW confirmed that the evidence suggested that numbers would improve in the near future.

NH questioned if this provision involved a dedicated member of staff at an additional cost to the School. DP confirmed that did involve extra hours at the School's expense.

The next pupil for the Pre-School was expected in January 2022. DW confirmed the possible challenge of keeping both families happy by finding convenient times for both. It needed to be clear that the School would do everything they could to meet the needs of the families whilst recognising the Budget was tight.

DP recognised that, although the numbers looked positive, it was important not to be complacent. He recognised that the future enrolments were not guaranteed and he has set a performance management target for staff to make links with the Mother and Child Group. This should improve the chances of uptake and highlight any specific requirements parents may find desirable in this School.

School Development Plan (SDP)

Items on the SDP have been colour coded with Green indication a completed task, as far as can be expected, yellow as work in progress and red as being in need of attention.

TC challenged if work on a specific area for improvement, highlighted by OFSTED, had been completed. This was the teaching of Phonics. DP confirmed that a significant amount of work had been completed. It was, however, difficult to say any of these targets had been completed as there was always new ideas and new developments to consider.

TC asked if DP could give a specific timescale for this work to be completed. DP confirmed that he was continuing to work on this area and would also continue to do so in the future. He had also , to ensure he had done as much as can be expected, arranged for a Cumbria County Advisor to visit to look at the provision and highlight any areas that could be improved upon

NH asked about the SEND provisions. DP confirmed that the School had arranged Dyslexia Screening after Lockdown 2. Although, this cannot give a diagnosis, it does highlight those who may benefit from some intervention. Intervention has been arranged for a group of pupils until Christmas. DP was conscious that intervention for an extended period can have a negative effect on other areas of learning as pupils can miss other learning opportunities by being withdrawn for extra help. Specifically, an effort was made to use PE and Collective Worship rather than Maths, for example, but it was recognised that these were still important aspects of School.

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NH questioned if the withdrawn pupils suffered any stigmatisation because of being withdrawn from some areas of the curriculum. DP was clear that they did not.

BW asked what the School was doing to “check pupil well-being levels and promote good mental health”. DP confirmed that the School has asked the pupils to complete a questionnaire as to how satisfied they were with school. This had shown a good level of student satisfaction. The School provides support for the Year 6 to Year 7 transition and, in the past, they have arranged visits to the local schools to ensure pupils do not go to secondary school not knowing anyone. COVID had prevented this recently. DP confirmed that Crosby Ravensworth School is a Confident and Happy School.

NH questioned what was being done to make the School an Anti-Racist School. He also specifically asked about attitudes towards refugees and suggested that DP contacted the Penrith and Eden Refugee Group who may be able to offer workshops and information.

DP told the Board that work was based on a broader range of groups who could be targets for discrimination, of which antiracist played an important part. This day, the School had been visited by a Wheelchair Basketball player, Nat Pattinson.

For information:

Nat Pattinson

He was diagnosed with a rare bone condition at the age of seven, which has meant that he is in a wheelchair full time. He did not get to take part in PE lessons or sports days at school and he never thought he would ever be able to play sport again.

When he was 12, he discovered wheelchair basketball by chance - it changed his life. He now plays at a high level, for Great Britain under 23s and the Carlisle Panthers. He thinks people who are disabled can often write themselves off from sport, or not realise the opportunities that are out there. He wants to change that and show what a difference it can make to your life when you get involved in sport.

Nat had had all the pupils in wheelchairs playing basketball and having fun. This highlighted difficulties faced by people in wheelchairs but also showed that, with resilience and determination, these obstacles can be overcome.

DP also confirmed he has brought in a series of books about inspirational people, which included a book he was currently reading with his class, the book was on display, about Stephen Hawking.

This, he felt, highlighted how important it was not to judge a person by their physical appearance. This can be extended to colour, religion and sex. The School has signed up to Anti-racist Cumbria and commits to being an Anti-Racist School.

LW questioned, in light of recent events relayed on the national news, was misogyny covered in School?

DP assured the Board that it was and confirmed that he had covered topics in assemblies about inspirational people. An example of promoting strong female role models was given: Marie Curie, who had become a world renowned scientist despite the difficulties of being a woman in the later 1800's and early 1900's.

For information:

Marie Curie was the first woman to win a Nobel Prize, the first person and the only woman to win the Nobel Prize twice, and the only person to win the Nobel Prize in two scientific fields.

Marie Curie was the focus of one of the series of books based upon Inspirational People.

DP also confirmed that he had discussed with his class issues relating to equality and that he was conscious of issues relating to this. DP told the Board that the School had a new PGCE Student who was helping out in Class 2. She was helpful in class and, he felt, was a benefit by being a female role model for the class.

TC questioned how important DP felt it was to have same sex role models. DP confirmed it was important to have a broad mix of people in School. Statistically, in Primary School, you are more likely to encounter female teachers but it is important to ensure pupils have input from both sexes. Pupils have both male and female teachers.

NH asked about COVID Catch-Up funding, how much had the School received, and how had it been spent? DP showed details of the extra payments the School had received, details of which are on the school website. Two areas of expenditure included:

Lexia, a reading based programme. Students use headphones and listen to work targeted to their abilities. It has a number of facilities to report progress for individuals and classes and these facilities will be utilised in more depth in the future.

Times Table Rock Stars, as its name implies, is based around numeracy. The students find this enjoyable and relish the timed challenges within the program.

Both Subscription will allow work to be completed in School and Parents will be encouraged to ensure students make use of the program at home too.

Staffing

DP confirmed the well-being trip for September INSET was very successful.

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Safeguarding

DP confirmed that a total of 5 safeguarding record sheets had been complete in the Summer Term of 2021 and a further 2 had been completed this term. These were all in respect of one child. Whilst this was a matter of some concern, it was noted that, although serious, they were not matters that required Police involvement. DP was conscious of the need to work with some sensitivity to resolve issues confidentially in a small school.

NH questioned if the Safeguarding Hub has been contacted and if there were any issues with getting in touch with the Hub. There had been no issues with getting in contact with the Hub.

Health and Safety

DP confirmed that KW was making an effective contribution to governance as the new Health and Safety Link Governor. KW had been through checking policies and having made some challenges to School practice. DMcC continues to support KW and DP felt that Health and Safety was in good hands.

DP referred to the Accident Log and said that he could not find any linkages to report. He mentioned that there were a few incidences of "Banged Heads" and reported that all incidents involving head injuries were reported. The pupils were monitored throughout the school day and they were given a sticker to wear home to ensure parents were aware of the incident and could continue to monitor the situation carefully. Head injuries needed to be documented to ensure parents were made aware, as a precaution.

Curriculum

DP advised that the School had now restarted trips to support topics on the curriculum. One of the proposed trips, to the Buddhist temple at Ulverston, had been postponed at the request of the temple. NH advised the Board that the Buddhism practised at this temple was not the mainstream Buddhism but a sect that had differing view and practises. DP appreciated this advice but confirmed that the visit was relating to Special Places as a topic, and the Temple was the focus of the visit as opposed to the religious teaching.

PE

DP began by explaining why the School had opted to leave the Eden Valley Sports Partnership. This was because competitions designed to facilitate larger schools were requiring repeated participation from the same small pool of children in Crosby which disrupts their learning in other areas. A local agreement with 6 other small schools has now been arranged which better serves the needs of a small school like Crosby Ravensworth.

TC asked if the principle goal was to encourage competition.
BW suggested maybe experience was a more valid goal.

DP supported both arguments. He mentioned Nat Pattinson, who had been in School earlier that day, who had explained to the pupils how competitive his wheelchair Basketball playing had been. DP agree the School had a responsibility to give every opportunity to those who wished to be

competitive in sport. He also recognised the importance of giving opportunities to all. KW confirmed that her daughter had been involved, as part of the School, in a High Five Tournament. This involved a team of 5 playing netball but at intervals during the game, each player had to change their role within the team. This ensured that each player has a chance to play each position within the team, allowing them more opportunities of experience within sport.

Ultimately, DP agreed that the School would continue to endeavour to provide the best for all and accepted it was a difficult balance to achieve.

EYFS – Early Years Foundation Stage

Governors have, previously, been given overview of the Early Years Foundation Stage Framework. This curriculum has now started and a further teacher is currently working a training programme, (NELI) to support understanding of the literary element of EYFS.

RE

DP confirmed that, after attending an online SIAMS meeting, he had been assured that the earliest date for SIAMS would be January 2023. A book scrutiny to look at the standards of REE across the School would take place on 13 October, in the Staff Meeting.

Assessment

The Board were shown end of year assessments for all pupils which had previously been discussed at pupil progress meeting. These assessments broadly indicated that Maths progress was very good and some work was required for Reading. There was some indication that achievement had been affected by COVID.

LW asked about Art provision. DP replied that there is a high level of commitment as currently working towards an Artsmark Award. A current example of wholeschool art was viewed by governors (The 'School Values' printed collage pieces).

For Information:

*The **Artsmark Award Artsmark** is the only creative quality standard for schools and education settings, accredited by Arts Council England. **Artsmark's** flexible framework is designed to help you embed arts, culture and creativity across your whole curriculum, celebrating your commitment to cultural education.*

Buildings and Premises

DP explained that an area to the west of the School had been redeveloped. A play area, with equipment, had been replaced with a grassed area. This grassed area was to be planted with trees, including a crab apple tree presented to the School by last year's Year 6 pupils. The pupils will be involved in the tree planting.

Self Evaluation Report

The school SEF has been updated and has been made available to governors to view. LW has contributed a section summarising strengths and development areas in governance.

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LW questioned if the proposed Internet Safety Questionnaire had been completed. DP confirmed that this should be directed to SP, who had sent her apologies, and that she would be asked about this. **AC to contact and relay responses to the Board.**

TC confirmed that the School development Plan should be used to inform spending. The goals in the plan were the main areas for expenditure but he did accept that unavoidable incidence, like the boiler going, were also expected.

Monitoring and Evaluation Visits

LW stated that Monitoring Visits should recommence and there were a number of gaps for Governors to choose topics to monitor. Governors discussed the preferred options for each individual; and the following was agreed,.

JW	Computing/Maths
DMcC	English/Science
BW	Languages/Art
KW	Music/Design and Technology
TC	Religion
NC	(will make Spring visits, subjects to be confirmed.)

The Governors agreed that a Monitoring Visit would be made each half-term throughout the school year. BW and KW agreed they would make visits for Music and Languages, respectively, at some stage this term. Music was considered a good choice as the pre-Christmas period was an important time for music.

LW informed the Governors that the NGA provided some excellent resources for helping with Monitoring Visits. The courses are about 15 minutes long and they give all the information required to complete a Monitoring Visit. LW suggested all Governors would benefit from looking at training course for Visiting School as a Governor and Monitoring Visits. DP agreed that all Governors would benefit from these courses and should make every effort to look at them

Policies reviewed by Head Teacher:

Emergency Plan

This policy has been checked by DP and recommended to FGB for adoption. KW had highlighted some amendments, in particular in relation to mentions of the Bursar, a position that no longer exists in School, and it was agreed the Policy would be ratified subject to these amendments.

Whistle Blowing

No update had been made available by the Local Authority and it was agreed to continue with the existing documents until such time that updates were made available.

Policy Review Schedule Update

The Resource Committee had recommended that this schedule should be amended to include a table top review annually and an in depth review every 5 years. This has been amended and the Board accepted the Schedule.

STATUTORY RESPONSIBILITIES AND GOVERNING BODY MATTERS

Status of Governing Body

The resignation of LW, as Chair and as a Governor, has had an impact on this item. It was accepted that vacancies now existed for 3 Governors:

A Foundation Governor to replace LW

A Foundation Governor to replace KM

A Parent Governor

The loss of LW to the Board would have a significant effect and it was agreed that LW's guidance would be missed. In the meantime, any emails should be copied in to all to ensure information was made available to all.

DP assured the Board that the Board would have a Chair at the next meeting but it could be a temporary Chair assigned by the Diocese, or the Local Authority, or a Chair from another school who would be, effectively, being shared. (Note that DMcC as Vice Chair confirmed after the meeting that she would stand in as acting chair until the next meeting). She expressed her regret that she would not be able to take the role more permanently, as she was coming to the end of her term and circumstances would prevent this. TC asked as to what was in place if an incident occurred that implicitly required the Chair to act. DMcC said she would expect to be involved if this was the case.

DP suggested that the School was in a Good Place, in no small way due to the dedication and determination of LW, and it may be best to let the dust settle and think about the best way to proceed. He also confirmed that his first reaction was to convey his thanks and gratitude to LW for her tireless efforts to improve performance and organisation within governance. LW had brought a great deal to the School, and her invaluable input would be sorely missed.

Governors' Action Plan

LW confirmed that the Governors' Action Plan reflected her expectations for moving the School forward. DP thanked her for this work and agreed it was an excellent record of where we are now and where we go next. He considered it as a good starting point for the future and, as an up to date record of the ambitions of the Governance, it would guide the way forward.

Governor Skills Audit

AC had added the new Governors information to the Skills Audit and this was shown to the Board. Each element of the audit is grade 1 to 5, with 1 showing little experience and 5 showing a good deal of experience in the various aspects. It was shown that the overall skill base was good with very few areas being 1 or 2 on average. The exception was experience of being a Governor in another school. This is problematic as it can only really be 1 or 5, if you have not or have been a Governor before, and the average response was low. This evidence suggested that it would be a good idea to look for any future Governors with previous experience in Governance.

LW added that experience in Education and Finance would also be good skills to look for in prospective Governors. She also indicated that "word of mouth" was a good way of finding prospective Governors and this should not be overlooked.

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LW has been working on improving the provisions for Governor Induction. She has contacted the Diocese, the Local Authority and other Chairs of local schools to gain as much information as she can. She is currently collating this information and will pass it to AC to hold and pass to Governors for input and discussion. It was reiterated how good the NGA was as a resource for this aspect. DMCC supported this and encouraged all Governors to complete as many training courses as they could before April 2022.

Link Governor updates:

Church

Apologies received from SF.

Health and Safety

KW confirmed that she was working her way through the Kym Allen Health and Safety Audit. It was going well but work was required on the COVID addendum. She also expected some work was required to match up electronic copies with paper copies. AC may well be required to assist with this. DP suggested a meeting, at a later date to discuss this.

Special Educational Needs and Disability

BW relayed information as to how Cumbria County Council how they support pupils/SENCOs and referenced the report to governors by the school SENDCO, Heather Lowthian.

BW confirmed the value of the Dyslexia Screening Test that took place in the Summer Term. The information had proved invaluable for guidance for catch up and additional support. Lexia subscription is for 3 years. BW advised the Board that Lexia could be used to produce reports for individuals and classes and this should prove useful in future.

KW highlighted the need for listeners for reading and suggested volunteers were looked for and welcomed back into School.

BW told the Board about Whole School SEND training. This is a free resource for Teachers, Governors and anyone interested in maximising the potential of young people with SEND. It was suggested that Governors should take the time to look at this resource. It was possible to sign up with personal email addresses but use the School as an address.

For Information:

The Whole School SEND Consortium, hosted by nasen, is delivering the Department for Education SEND Schools' Workforce Support Contract and a randomised control trial funded by the Education Endowment Fund. It brings together schools, organisations and individuals who are committed to ensuring that every child and young person with SEND can maximise their potential.

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Safeguarding

JW began by asking if the Safeguarding 2021 Certificate had been completed. It was hopeful that everybody had completed this.

JW went on to explain the difference between Safeguarding and Prevent. The Prevent Programme is intended to prevent people being drawn into terrorism. In view of this, it focusses on specific safeguarding areas of coercion and radicalisation, for example. DP asked for the opportunity to find suitable staff training for Prevent.

Online Safety/Personal Social Health Education

JW has just accepted this role and will pass on details of any initiatives at the next meeting.

Governors' newsletter

LW confirmed that she had completed the last Newsletter and, indeed, the previous Newsletters for some time. A request was made for volunteers to take over this role. BW volunteered to produce the Newsletter, to be produced prior to the Christmas Holiday.

DW asked that the Board should reflect on whether they felt this was the best way of communicating with parents. If so, it needed to be done regularly and the workload shared. If Governors felt that this could be done in a better way, they should relay these ideas to the Board through the Clerk.

On the theme of Communication, DP advised the Board that an Art Exhibition with Poetry Reading has been arranged for Wednesday 23 March 2022 at 5.15pm. Wine and Cheese will be provided. This would be an opportunity for parents to come into School and a positive event in relation to the Artsmark award mentioned previously. The event will be publicised via the School Bulletin.

REVIEW OF MEETING

Any Other Business / Items for agenda for next meeting

Dates of Next Meetings:

Proposed changes:

Governor meetings:

It has been proposed that they take place over weeks 3,4 and 5 of each term.

Spring Term 2021-2022

Pupil Progress:	Tue 18th Jan 3.45pm (no change)
Resources:	Fri 28th Jan 1pm
Full Governing Board:	Wed 2nd Feb 3.45 (no change).

These dates allow the meeting cycle to be concluded by week 6 of each term. The Pupil Progress meeting will be moved to the first of the cycle.

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TC questioned whether the time between the Resources Committee meeting and the Full Governing Board meeting was too short to allow minutes to be produced, amended, distributed and read. Although the meeting were on weeks 4 and 5, the Friday meeting in week 4 left only 5 days until the Wednesday meeting of week 5. It was agreed that this would cause difficulties and DP proposed date for the Full Board Meeting be moved to Wednesday 9 February 2022 at 4.00pm. This was agreed as acceptable by all.

The dates for the Summer term were left to allow for assessments of how the changes to the Spring term had impacted. They will be reviewed at the next Full Governing Board meeting.

Dates for next meetings:

Spring Term 2021-2022

Pupil Progress Committee

Tuesday, 18th January 2022 at 1545 hours

Resources Committee

Friday, 28th January 2022 at 1300 hours

Full Governing Board

Wednesday, 9th February 2022 at 1600 hours

Summer Term 2021-2022

Resources Committee

Friday, 20th May 2022 at 1300 hours

Pupil Progress Committee

Tuesday, 24th May 2022 at 1545 hours

Full Governing Board

Wednesday, 8th June 2022 at 1545 hours

The meeting closed at 18.25

Signed by:

Chair of Governors

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Barbara Wallis

Date:

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