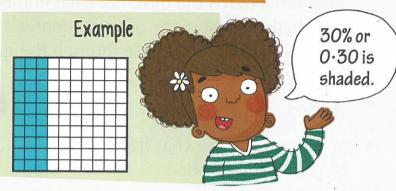
Unit 8, Week 2, Lesson 2

Percentages and decimal hundredths

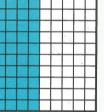
- Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100'
- Write percentages as a decimal to 2 places



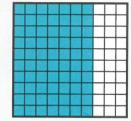
Look at each grid. What per cent and what decimal are shaded blue?



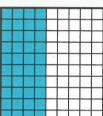
6



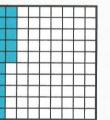
b



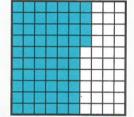
C

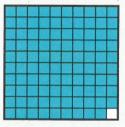


d

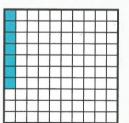


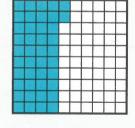
е

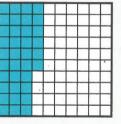


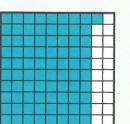


5

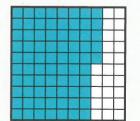




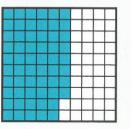




K



1



Challenge **2**

1 Write the equivalent decimal for these percentages.

a 28%

b 74%

c 15%

d 93%

e 6%

f 52%

g 100%

h 39%

2 Write the equivalent per cent for these decimals.

a 0.72

b 0.81

c 0·17

d 0.96

e 0.55

f 0.39

g 0.04

h 0.22

3 Explain the connection between percentages and decimals to 2 places.

Challeng **2**

Play this game with a partner. Use Resource 41: One hundred per cent.

- On the same resource sheet, one player starts from the top of the grid and the other player starts from the bottom of the grid.
- Take turns to roll the dice.
- See what per cent of the grid you can colour in by looking at the table below:

You will need:

- Resource 41: One hundred per cent
- Two different coloured pencils (one for each player)
- 1–6 dice
- Number rolled
 1
 2
 3
 4
 5
 6

 Per cent
 8%
 9%
 11%
 15%
 1%
 5%
- After each roll, colour your squares, starting either at the top or at the bottom. Each use a different coloured pencil.
- Say what per cent you have coloured so far after each go.
- Your partner says what decimal fraction you have shaded so far.
- Keep going until the grid is full. If you cannot colour in the per cent you roll, you miss a turn.

The winner is the player with the highest per cent of the grid coloured in their colour when the grid is full.

