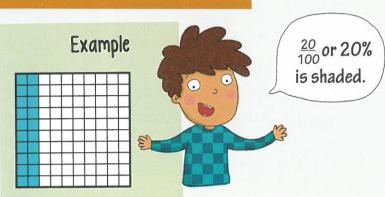
8, Week 2, Lesson I

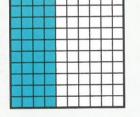
rcentages and hundredths

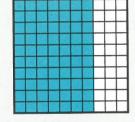
Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100'

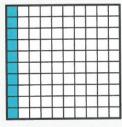
Write percentages as a fraction with a denominator of 100

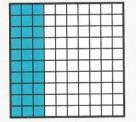
Look at each grid. What fraction and what per cent are shaded blue?

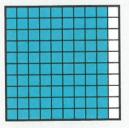


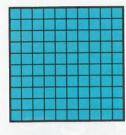


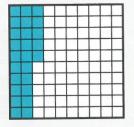


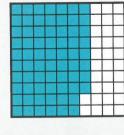


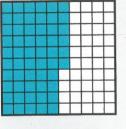


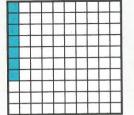


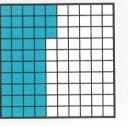


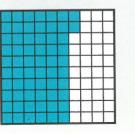












Play this game with a partner. Use Resource 41: One hundred per cent.'

- On your own grid choose any five squares to write the letter B in. These are your bonus squares; if you land on them exactly you get an extra turn.
- Take turns to roll the dice. For each number you roll, shade in that many of your squares along the top row and then continue through the grid.
- Say what per cent of your grid is shaded after each turn.
- Your partner says what fraction of your grid is shaded.
- Keep going until one of you reaches 100%. You must be able to colour 100% exactly with your last throw!





- Resource 41: One hundred per cent
- coloured pencils
- 0–9 dice





Explain the connection between hundredths and percentages.



- 2 Write the equivalent per cent for these fractions.

- 3 Write the equivalent fraction for these percentages.
 - a 12%
- c 36%
- d 3%
- e 97%

- 47%
- g 100%
- h 86%
- i 34%

