## Revising division facts

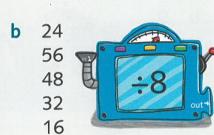
Consolidate recall of the division facts for the 2, 3, 4, 5, 8 and 10 multiplication tables, and related facts involving multiples of 10

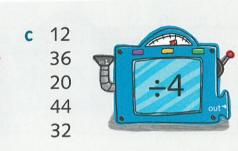




Write a division fact for each number coming out of the machine.

a	36	
	12	
	27	÷3
	24	out*
	a d	





Look at the number sentences on either side of the boxes. Use these symbols <, = or > to make the number sentences true.

a	45	•	5

$$36 \div 4$$

46

Find the missing digit, or digits, in each calculation.

a 
$$36 \div 9 =$$

2 a  $360 \div 4 = 10$ 

$$\dot{z}$$
  $\dot{z}$   $\dot{z}$   $\dot{z}$   $\dot{z}$   $\dot{z}$ 

**b** 
$$48 \div \bigcirc = 12$$

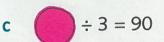
$$4 \div 8 = 8$$

h 
$$6 \triangle \div \boxed{} = 12$$

h 
$$6 \rightarrow \pm = 12$$

g 
$$240 \div 4 = 30$$





Unit 8, Week I, Lesson 4

## Solving problems

Solve problems and reason mathematically

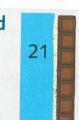


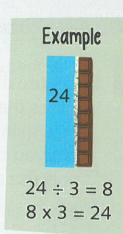
Write a multiplication and division fact for each of these pictures.











Read the clues to find the numbers.

- a It is twelve times larger than 4.
- d It is double 8 and double 8 again.
- g It is half of 64 and half again.

- b It is double 8 and 4 more.
- e It is 5 less than 25 divided by 5.
  - h It is the sum of 40 divided by 8 and 24 divided by 4.
- c It is 20 times larger than 3 multiplied by 2.
- f It is 5 times more than 9.
- It is the same as 9 multiplied by 4 and 3 multiplied by 12.

- a Nabil has 64 stamps. Amal has 8 stamps. How many times more stamps does Nabil have than Amal?
- **b** 56 cars are in the car park in the morning. Half are gone by lunchtime. How many are left?
- c A pizza is split into slices and eaten. Johan eats 8 slices of pizza and May eats 12 slices of pizza. How many slices in the whole pizza?
- d The cook has 40 biscuits. He needs 8 times more for the packed lunches. How many biscuits does he need in total?
- e 27 cakes are shared between 9 children. How many for each child? If cakes cost 40p each, how much did each child pay?

