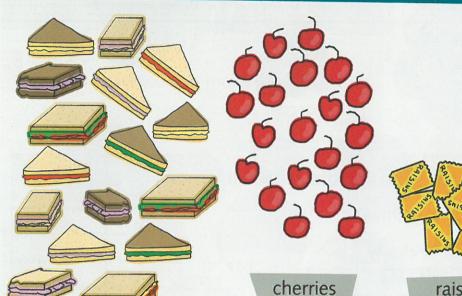
Unit 7, Week 3, Lesson 3

## Picnic bar charts

Interpret and present data in a bar charts with intervals labelled in multiples of 2



sandwiches

- Count each item of picnic food. Copy and complete the tally chart.
- 2 Copy and complete the bar chart.
- 3 a What does the tallest bar show?
  - b How many more sandwiches were there than:
    - biscuits?
    - ii packs of raisins?



- squared paper
- ruler
- coloured pencils





raisins

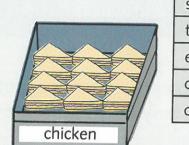
biscuits

Item	Tally	Frequency
sandwiches		
biscuits		
cherries		
raisins		

	Picnic food							
	20-							
	18-						30.35	
ms	16-							H
<u> </u>	16- 14-		+					
Number of Items	12- 10-							
Der	10-		+					H
	8-							-
Z			-					
	4-		-					100
	6- 4- 2-		+					
	0							
		wiches	bisch	its	neri	5	aisi	4
	3	MIC	pisc	8	Je,		(9),	
	Sant	,		Ite	m			

1 Copy and complete the table for the number of each type of sandwich.

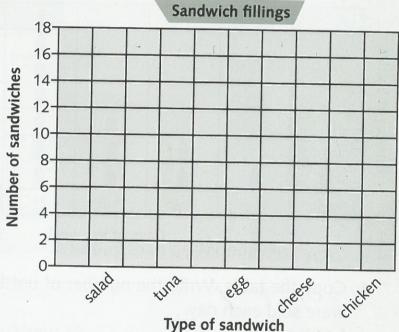




	Sandwich	Frequency
	salad	
7	tuna	
1	egg	
	cheese	
	chicken	

2 Copy and complete the bar chart.

- 3 Which sandwich was:
  - a the most popular?
  - b the least popular?



4 How many more tuna sandwiches were made than:

- a salad?
- b cheese?
- c chicken?
- d egg?



Janice asked 50 children how they liked their eggs prepared.

- a Use this information to make a bar chart and a pictogram of her results.
- **b** Write three statements describing her results.

Eggs	Frequency
boiled	8
fried	14
poached	17
scrambled	11

