History Long Term Planning



Class 2: Mixed-age Key Stage 2

Year A ('26-2 Autumn Spring	⁷⁾ Life in the STONEAGE, BRONZEAGE & IRONAGE . <i>Field Visit: Long Meg Stone Circle, Penrith</i> Why did the ROMANS settle in Britain? <i>Field & Museum Visit: Vindolanda, Roman Army Museum, Hadrian's</i> <i>Wall</i>
Summer	How hard was it to INVADE & SETTLE in Britain? Museum Visit: Tullie House Museum
Year B ('23-2 Autumn	⁴⁾ How have children's lives changed? <i>Field & Museum Visit: Beamish</i>
Spring	What did ANCIENT EGYPTIANS believe? Museum Visit: Liverpool World Museum
Summer	How did the achievements of the MAYANS influence their society and beyond?

Year C (2	4-25)	
A	Were VIKINGS traders or raiders	
Autumn	Museum Visit: Penrith Museum	

Spring	

What was life like in **TUDOR** England? *Museum Visit: Tullie House*



WWII—What was the impact on British people? Museum Visit: Eden Camp Museum.

What does the **CENSUS** tell us about our locality?

Year D ('25-26)

Autumn	
Spring	

What did the **GREEKS** do for us? Museum Visit: Liverpool World Museum

Field Visit: Village Archives & Village exploration

Summer

Who should feature on the £10 note?