

# Crosby Ravensworth CE Primary School

## Covid recovery spending

In September 2020 the government announced details of funding to support children and young people to catch up following the unprecedented disruption to their education as a result of coronavirus (COVID-19). This includes a one-off universal £650 million recovery premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Crosby Ravensworth CE Primary School has been given:

**Autumn term 2020 - £420**

**Spring term 2021- £660**

**Summer term 2021 - £760**

All pupils completed baseline assessments in the first week in September and were assessed again at the end of November to identify:

- Areas for improvement across the school
- which pupils need it the most (considering those students that already receive learning support time).

Funding was used to subscribe to Lexia uk for every child in the school (for two years). This is a systematic and structured approach to six areas of reading from phonological awareness to comprehension. The program creates personalised learning paths for each student. Due to the second lockdown in January, intervention sessions were paused but children were able to make full use of Lexia uk during remote learning.

Funding was used to subscribe to Big Maths online curriculum for one year. This is a systematic and structured approach to the teaching of mathematics and met the need identified to improve mental and oral mathematics across the school. An extra intervention group was identified for Big Maths support and a teaching assistant was timetabled to deliver 20 minutes each day.

Following the return to school in March, interventions sessions resumed and spring assessments took place to identify further children for intervention.

In the summer term, all children from Year 2 upwards were screened with specialist software to assess the likelihood of dyslexic tendencies. Using this assessment data, we identified the need to provide a total of 12 twenty minute sessions per week to support a number of children in the following areas: visual memory, auditory memory, phonological processing and phonological decoding. A teaching assistant is paid to prepare and deliver the sessions. The sessions commenced September 2021 and will run until the end of the autumn term.

Children from Reception to Y6 have benefitted considerably from the funding. Through Lexia UK and Big Maths, we feel all pupils are being impacted. We have kept data on all students across the school, including those receiving intervention in each year group and these are identified on our tracking grids.