



LONG TERM PLANNING SHEET: 4 year cycle, Key Stage 2

YEAR A

YEAR B

	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
History	Life in the STONEAGE, BRONZEAGE & IRONAGE. Penrith Museum		Why did the ROMANS settle in Britain? Vindolanda		How hard was it to INVADE & SETTLE in Britain? Tullie House		How have children's lives changed? Beamish		What did ANCIENT EGYPTIANS believe? Liverpool		How did the achievements of the Maya civilisation influence their society?	
Geography		Why do people live near VOLCANOES ?		Why are RAIN-FORESTS important?		Where does our FOOD come from? Vistaveg		Who lives in ANTARCTICA ?		Are all SETTLEMENTS the same? YDNP Local area		What are RIVERS & how are they used? ERT /YDNP visit
SCIENCE	Plants	Rocks	Changing Materials	Forces	Light	Living things and their habitats	Electricity	Space	Characteristics of Materials	Sound	Animals including humans	Evolution & Inheritance
MATHS	Busy Ants book A: The Autumn Term. Unit 1—2	Busy Ants book A: The Autumn Term. Unit 3—5	Busy Ants book B: The Spring Term. Unit 5—7	Busy Ants book B: The Spring Term. Unit 7—9	Busy Ants book C: The Summer-Term. Unit 9—11	Busy Ants book C: The Summer-Term. Unit 11—12	Busy Ants book A: The Autumn Term. Unit 1—2	Busy Ants book A: The Autumn Term. Unit 3—5	Busy Ants book B: The Spring Term. Unit 5—7	Busy Ants book B: The Spring Term. Unit 7—9	Busy Ants book C: The Summer-Term. Unit 9—11	Busy Ants book C: The Summer-Term. Unit 11—12
ENGLISH	Performance Poetry Reading: Stig of the Dump	Narrative: Suspense Explanatory—Volcanoes & Earthquakes	Reading: Romans Formal / report writing	Narrative Warning Poetry: Jabberwocky	Reading: BFG Non-chronological report	Instruction & Explanatory texts—Food.	Narrative (suspense) Biography / autobiographies	Seasonal Poetry Journalistic	Reading—Egyptian Treck Narrative - Quest for Egypt	Non chron report linked to topic. Poetry	Classic fiction: The Railway Children. Playscript 2 wks	Explanatory texts (Rivers) Poetry of the river
COMPUTING	Photo & Video editing		Flat file databases	Code.org	Comic creation	Vector Drawing	Scratch events and actions	Scratch Variables in games	Repetition Logo	Systems and networks communication	Codey Rocky	Code.org
P.E	Football LCP (5) Rugby	Dance Netball LCP (5)	Swimming (week) Hockey	Gymnastics Cricket LCP (5 pg 125)	Orienteering Tennis 3/4 L	Athletics Tri-golf	LCP 3/4 p7—25 Tag Rugby Netball	Football Gymnastics LCP (4) pg163	Swimming Dance—Life on the Nile LCP 3/4	Athletics Cricket LCP (5 pg 125)	Orienteering Tri golf	Gymnastics LCP (5) pg 161 Athletics
RE	6.1 Life as a journey: <i>Why make pilgrimages?</i> Hinduism Islam Judaism Sikhism	3.2 Christmas: How does Jesus impact on people's lives?	3.3 How did Jesus change lives?	5.4 Easter: a celebration of victory	4.5 Are all churches same? <i>Are all places of worship same?</i> Hinduism Islam Judaism Sikhism	S4 Why do Christians sing in church?	3.6 How people of faith thank for Harvest? Giving thanks for the harvest Judaism; Hinduism	4.1 Values 5.2 How do our celebrations reflect the true meaning of Christmas?	6.3A The Exodus (Judaism) 6.3 Eucharist	3.4 Easter Is the cross a symbol of sadness or joy?	6.6 What is the nature of God? <i>Beliefs common across faiths:</i> Hinduism; Islam	S2 The Lord's Prayer
DT		Digital World:		Structures:		Cooking and		Electrical Sys-	Textiles: Cross-		Mechanical	
Art	Painting and mixed media: Prehistoric painting		Craft and Design: Architecture		Drawing: Growing artists		Sculpture and 3D: Abstract shape and space			Drawing: Make my voice heard		Craft and Design: Fabric of nature
MUSIC	Listen: Y3 playlist 1-13 Create: Jingles (with Audacity)	Sing: School Play Play: Glockenspiel	Sing: A New Year Carol (Charanga) Play: Ukulele	Create: Incredibox Listen: Y3 playlist 14- 27	Sing: You've got a Friend (Chara) Play: Beatbox	Create: Launchpad Listen: Y3 playlist 28 - 38	Listen: Y4 playlist 1- 22 Create: Songmaker	Sing: School Play Play: Glockenspiel	Sing: 3 little birds (Charanga) Play: Ukulele	Create: Ableton Loops Listen: Y4 playlist 23 - 44	Sing: Bringing us Together (Chara) Play: Table tappers	Create: Structure & Sampulator Listen: Y4 playlist 45 - 68
	Ongoing: Recorder lessons (Years 3-6)						Ongoing: Recorder lessons (Years 4-6)					
MFL—French	My school, your school	My local area, your local area	A family tree	Celebrating carnival—parts of the body	Feeling well / unwell; jungle animals & descriptions	Summertime	My school, your school	Where I live, where you live	Healthy Eating	Carnival clowns and clothes	Out of the world	Going to the beach
PSHE	1decision curriculum: Keeping & Staying Safe Keeping & Staying Healthy Growing & Changing		1decision curriculum: Being Responsible Feelings & Emotions Computer Safety		1decision curriculum: The Working World A World Without Judgement First Aid		1decision curriculum: Keeping & Staying Safe Keeping & Staying Healthy Growing & Changing		1decision curriculum: Being Responsible Feelings & Emotions Computer Safety		1decision curriculum: The Working World A World Without Judgement First Aid	



LONG TERM PLANNING SHEET: 4 year cycle, Key Stage 2

YEAR C

YEAR D

	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER	AUTUMN	AUTUMN	SPRING	SPRING	SUMMER	SUMMER
History	Were VIKINGS traders or raiders <i>Penrith Museum</i>		What was life like in TUDOR England? <i>Tullie House</i>		WWII —What was the impact on British people?		What does the CENSUS tell us about our locality?		What did the GREEKS do for us?		Who should feature on the £10 note?	
Geography		What's life like in the ALPS ? <i>YDNP</i>		Would you like to live in the DESERT ?		Where does our ENERGY come from? <i>Woodmatters</i>		Why does the POPULATION change? <i>Village archives/ Penrith survey</i>	Why do the OCEANS matter? <i>Maryport beach</i>		Can I carry out a FIELDWORK enquiry? <i>YDNP</i>	
SCIENCE	Plants	Rocks	Changing Materials	Forces	Light	Living things and their habitats	Electricity	Space	Characteristics of Materials	Sound	Animals including humans	Evolution & Inheritance
Maths	Busy Ants book A: The Autumn Term. Unit 1—2	Busy Ants book A: The Autumn Term. Unit 3—5	Busy Ants book B: The Spring Term. Unit 5—7	Busy Ants book B: The Spring Term. Unit 7—9	Busy Ants book C: The Summer-Term. Unit 9—	Busy Ants book C: The Summer-Term. Unit	Busy Ants book A: The Autumn Term. Unit 1—2	Busy Ants book A: The Autumn Term. Unit 3—5	Busy Ants book B: The Spring Term. Unit 5—7	Busy Ants book B: The Spring Term. Unit 7—9	Busy Ants book C: The Summer Term. Unit 9—11	Busy Ants book C: The Summer Term. Unit 11—12
ENGLISH	Reading: The saga of Erik the Viking Poetry	Information writing (Topic) Narrative 3 wks Suspense	Non-chron report Narrative—Tudor Quest	Debate Formal writing	Instruction Journalistic	Explanatory—gardens	Reading: The Iron Man Poetry	Seasonal Poetry Narrative: Warning	Narrative writing: Greek Myths Formal writing—letters of complaint	Non chron' Rep' linked to topic. Formal writing—protest (oceans)	Persuasive to BoE - who should be on next £10 note Reading: The Iron Woman	Non-chron report on fieldwork outcomes. A Midsummer Night's Dream Twinkl
COMPUTING	Music—(code.org)	Webpage Design	Stop-frame Animation	Crumble controller	Branching databases	Data logging	Desktop publishing	Audio editing	Repetition Scratch	3D Modelling Tinkercad	Email	Code.org
P.E	Netball Football	Gymnastics Rugby	Swimming Hockey	Tri Golf Cricket LCP (5 pg 125)	Orienteering Tennis	Gymnastics Athletics	Netball Tag Rugby	Gymnastics Football	Dance (U-Dance) The Ancient Greeks	Cricket Hockey	Tennis Athletics	Tri golf Orienteering
RE	5.1 The Bible <i>Sacred texts</i> Hinduism Islam Judaism Sikhism	<u>4.2</u> Christmas—Jesus, light of the world <i>Light in world faiths: Judaism</i>	<u>4.3</u> Jesus son of God <i>Why is Sabbath important?</i> Judaism	6.4 Who was/is Jesus? <i>Buddhism Hinduism Islam Judaism Sikhism</i>	5.5 Old Testament women <i>Did she make right choice?</i> Judaism	S7 Change the World <i>Look from other perspectives</i> Buddhism Hinduism Islam Judaism	3.1 Called by God <i>Local faith healers: Hinduism Islam Judaism Sikhism</i>	6.2 Advent	5.3 Was Jesus a teacher?	4.4 Easter betrayal or trust? <i>Forgiveness</i> Hinduism Islam Judaism Sikhism	<u>3.5</u> Which rules to follow? <i>Rules to follow: Buddhism Islam Sikhism</i>	6.7 How does faith affect people's lives? <i>Faith in lives: Buddhism Hinduism Islam</i>
DT		Digital world: Mindful mo-		Structure: Pavilions		Cooking and Nutrition:	Textiles: Stuffed toys		Electrical Systems: Doodlers		Mechanical Systems: Pop-	
Art	Drawing: I need space		Painting and mixed media: Light and dark		Sculpture and 3D: Making memories			Painting and mixed media: Portraits		Sculpture and 3D: Mega materials		Craft and Design: Photo opportunity
MUSIC	Create: Jingles (with Audacity) Listen: Y5 playlist 1 - 21	Sing: School Play Play: Glockenspiel	Sing: Lean on me (Charanga) Play: Ukulele	Create: Incredibox Listen: Y5 playlist 22 - 43	Sing: Blackbird (Charanga) Play: African Drums	Create: Launchpad Listen: Y5 playlist 44 - 64	Create: Songmaker Listen: Y6 playlist 1 - 17	Sing: School Play Play: Glockenspiel	Sing: Make you feel my love (Charanga) Play:	Create: Ableton Loops Listen: Y6 playlist 18 - 31	Sing: Dancing in t' Street (Char) Play: Body Percussion	Create: Structure & Sampler Listen: Y6 playlist 32 - 56
Ongoing: Recorder lessons (Years 4-6)												
MFL (French)	My everyday life/ your everyday life	Where I live / where you live	Playing and enjoying sport together	This is me: all the fun of the fair	Going to the restaurant; Café culture	Performances	A new start	The calendar and celebrations	Animals I like and don't like	Carnival, colours and playground games	Food we eat everyday	Gingerbread man / going on a picnic
PSHE	1decision curriculum: Keeping & Staying Safe Keeping & Staying Healthy Growing & Changing		1decision curriculum: Being Responsible Feelings & Emotions Computer Safety		1decision curriculum: The Working World A World Without Judgement First Aid		1decision curriculum: Being Responsible Keeping & Staying Safe Keeping & Staying Healthy Growing & Changing		1decision curriculum: Being Responsible Feelings & Emotions Computer Safety		1decision curriculum: The Working World A World Without Judgement First Aid	